

Syllabus

**International Master' s Degree
Program
(2019-Fall Term)**

(M40030040)Culture and Communication II[Culture and Communication II]

| | | | | | |
|--|---|-------------------------------|-----------------|-----------------------------|----------|
| Subject name[English] | Culture and Communication II[Culture and Communication II] | | | | |
| Schedule number | M40030040 | Subject area | General courses | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Thu.1~1 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering, Architecture and Civil Engineering, Electrical and Electronic Information Engineering, Computer Science and Engineering, Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 吉川 りさ YOSHIKAWA Lisa | | | | |
| Numbering | GEN_LIB51025 | | | | |
| Objectives of class The primary purposes of this class are: (1) To encourage the students to be aware of multiculturalism and interrelated issues related to SDGs. (2) To raise the student's awareness of their own and other cultures. (3) To prepare the students for global citizenship. | | | | | |
| Contents of class Week 1 Introduction Week 2 Theme 1 (Grouping and Topic Assignment) Week 3 Theme 1 (Group discussion) Week 4 Theme 1 (Presentation and Discussion) Week 5 Theme 2 (Grouping and Topic Assignment) Week 6 Theme 2 (Group discussion) Week 7 Theme 2 (Presentation and Discussion) Week 8 Wrap-up Week 9 Theme 3 (Grouping and Topic Assignment) Week 10 Theme 3 (Group discussion) Week 11 Theme 3 (Presentation and Discussion) Week 12 Theme 4 (Grouping and Topic Assignment) Week 13 Theme 4 (Group discussion) Week 14 Theme 4 (Presentation and Discussion) Week 15 Review | | | | | |
| Self Preparation and Review The instructor will provide reading materials for each class where appropriate. Read them and prepare for the class. The instructor will provide reading materials for each class where appropriate. Read them and prepare for the class. | | | | | |
| Related subjects | | | | | |
| Notes for textbook No textbook is required for this course. All materials will be provided. No textbook is required for this course. All materials will be provided. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved 1. To understand the relationships among people, cultures, and society. 2. To develop synthesizing, analyzing, and applying cumulative knowledge and skills to tackle global issues. | | | | | |
| Evaluation of achievement In-class work (group presentation 40%, group contribution/participation 20%), Out-of-class work (reports) 40% Final grades will be given on an absolute scale: 90% or above: S 80% or above: A 70% or above: B 60% or above: C | | | | | |
| Examination レポートで実施 By Report | | | | | |
| Details of examination | | | | | |

Other information

Office: B-509

E-mail: yosikawa@las.tut.ac.jp

Reference URL**Office hours**

Please contact the teacher by email to arrange a meeting time.

Relations to attainment objectives of learning and education

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

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(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(A) Personality and outlook with a broad perspective

Have an international mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

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Have an international mindset to see human society from various angles with a global perspective; the ability to consider the symbiosis between humans and nature as well as public welfare

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Have an international mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

Key words

(M40030090)Principles of Japanese Grammar[Principles of Japanese Grammar]

| | | | | | |
|--|---|-------------------------------|-----------------|-----------------------------|----------|
| Subject name[English] | Principles of Japanese Grammar[Principles of Japanese Grammar] | | | | |
| Schedule number | M40030090 | Subject area | General courses | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Thu.1~1 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering, Architecture and Civil Engineering, Electrical and Electronic Information Engineering, Computer Science and Engineering, Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 吉村 弓子 YOSHIMURA Yumiko | | | | |
| Numbering | GEN_LIB54025 | | | | |
| Objectives of class | | | | | |
| This course aims to provide an opportunity to understand an overview of elementary Japanese grammar for the very beginners. In order to concentrate on grammar, students will not learn Japanese letters and conversation. The course will be taught in English, and progress rapidly. | | | | | |
| Contents of class | | | | | |
| 01 (10/10) Introduction to the course and general features of Japanese | | | | | |
| 02 (10/17) Pronunciation, Lesson 1: Copula, Particle "wa" [topic], and Declarative, negative, and interrogative sentence | | | | | |
| 03 (10/24) Lesson 2 and 3: Demonstratives and Particle "no" [possession] | | | | | |
| 04 (10/31) Lesson 4 and 5: Verbs, Tense (non-past and past), Particle "ni" [time], "kara [start], "made" [goal], "e" [direction], "de" [transportation], and "to" [cooperation] | | | | | |
| 05 (11/07) Lesson 6 and 7; Particle "o" [object], "de" [place][means], "ni" [goal][source] | | | | | |
| 06 (11/14) Lesson 8: Adjectives, Lesson 9: Particle "ga"[object] | | | | | |
| 07 (11/21) Lesson 10: Existence, Lesson 11: Numerals and Counter suffixes | | | | | |
| 08 (11/28) Lesson 12: Past tense of adjectives, Lesson 13: Adjectives of Desire | | | | | |
| 09 (12/05) Lesson 14 and 15: Verb groups, "te"-form of verbs, and Sentences using "te"-form | | | | | |
| 10 (12/12) Lesson 16: Sentences using "te"-form, Lesson 17: "nai"-form of verbs | | | | | |
| 11 (01/09) Lesson 18: Dictionary form of verbs, Lesson 19: "ta"-form of verbs | | | | | |
| 12 (01/16) Lesson 20: Polite and plain style, Lesson 21: Indirect speech | | | | | |
| 13 (01/23) Lesson 22: Noun modification | | | | | |
| 14 (01/30) Lesson 23: Complex sentence using "toki"[when], Lesson 25: Conditional mood | | | | | |
| 15 (02/13) Lesson 24: Exchanging things or kindness | | | | | |
| 16 (02/27) Final exam | | | | | |
| Self Preparation and Review | | | | | |
| Read the respective parts of the textbook in advance. | | | | | |
| Memorize the sentences learned in every class meeting to prepare for the next class's quiz. | | | | | |

Related subjects

"Basic Grammar 1" of non-credit course "Basic Japanese" will cover Exercise A and B of the main textbook.

| | | | | | |
|------------------|-------------------|--|------------------|----------------|---------------------|
| Textbook1 | Book title | Minna no Nihongo (Elementary Japanese I, 2nd Edition) Translation & Grammar Notes-English, Romanized Version | | ISBN | 978-4-88319-629-6 |
| | Author | | Publisher | 3A Corporation | Publish year |

Notes for textbook

Each lesson consists of 1)vocabulary, 2)translation of the main textbook, 3)useful words and information, and 4)grammar notes.
1)Vocabulary and 4)grammar notes only will be taught in the course.

Notes for reference

N/A

Goals to be achieved

At the end of this course students will be able

- 1) to know pronunciation of Japanese language.
- 2) to understand pronunciation and meaning of elementary Japanese vocabulary.
- 3) to grasp an overview of elementary Japanese grammar.

Evaluation of achievement

Grading Policy: Quizzes 30%, Final exam 70%

Evaluation Criteria: Students who meet required attendance will be evaluated as follows by the total points (out of 100 points) obtained from what shown above:

- S: 90 or higher
- A: between 80 and 89
- B: between 70 and 79
- C: between 60 and 69

Examination

定期試験を実施(対面)
Examination(Face to Face)

Details of examination

N/A

Other information

When you contact by e-mail, write "(your name) of Principles of Japanese Grammar" at the subject.

Reference URL

N/A

Office hours

Office Hour
Friday 11:00-12:00
By appointment 08:30-12:00, 13:30-16:30 on weekday will be available.

Relations to attainment objectives of learning and education

機械工学専攻

(A)幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(D1)論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーション

ンする能力を身につけている。

電気・電子情報工学専攻

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

情報・知能工学専攻

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

応用化学・生命工学専攻

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

建築・都市システム学専攻

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

Graduate Program of Mechanical Engineering for Master's Degree

(A) Personality and outlook with a broad perspective

Have an international mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

Graduate Program of Electrical and Electronic Information Engineering for Master's Degree

(A) Personality and outlook with a broad perspective

Have an international mindset to see human society from various angles with a global perspective; the ability to consider the symbiosis between humans and nature as well as public welfare

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

Graduate Program of Computer Science and Engineering for Master's Degree

(A) Personality and outlook with a broad perspective

Have an international mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

Graduate Program of Applied Chemistry and Life Science for Master's Degree

(A) Personality and outlook with a broad perspective

Have a mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

Graduate Program of Architecture and Civil Engineering for Master's Degree

(A) Personality and outlook with a broad perspective

Have an international mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

Key words

elementary Japanese, grammar

(M40030100)Japanese Industrial Technologies and Innovations[Japanese Industrial Technologies and Innovations]

| | | | | | |
|--|---|-------------------------------|-----------------|-----------------------------|----------|
| Subject name[English] | Japanese Industrial Technologies and Innovations[Japanese Industrial Technologies and Innovations] | | | | |
| Schedule number | M40030100 | Subject area | General courses | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering, Architecture and Civil Engineering, Electrical and Electronic Information Engineering, Computer Science and Engineering, Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 青野 雅樹, 大和 真樹, 齊藤 大樹, 井上 光輝, 谷口 恭弘, 入山 恭彦, 高野 靖, 角田 正也, 松本 雅行, 小林 真一, 石田 好輝 AONO Masaki, OHWA Masaki, SAITOH Taiki, INOUE Mitsuteru, TANIGUCHI Yasuhiro, IRIYAMA Takahiko, TAKANO Yasushi, KAKUTA Masaya, MATSUMOTO Masayuki, KOBAYASHI Shinichi, ISHIDA Yoshiteru | | | | |
| Numbering | COM_MAS51025 | | | | |
| Objectives of class | | | | | |
| In this series of lectures, the excellent experts of our university and Japanese leading companies from variety of fields in engineering impart to the engineering students knowledge of superior industry technologies in Japan. Students learn advantages and its contributing factors of Japanese industrial technologies. | | | | | |
| * International students dispatched by JICA Development Studies Program (JICA-DSP) including ABE, Innovative Asia and PEACE in 2019 should take this subject as a compulsory course. | | | | | |
| Contents of class | | | | | |
| Each experts deliver lecture on specific industrial technology and its advantage from his reserch field. Some reserchers show difficulties and contributing factors of developing technologies through behind-the-scenes story. Some experts from manufacturing company show signature process how transform "technologies" to "industry or production" in Japanese companies. | | | | | |
| 1. Masaki Aono 2. Masaki Owa 3~5. Taiki Saito 6. Mitsuteru Inoue 7. Masaki Owa 8. Yasuhiro Taniguchi 9. Yasuhiko Iriyama 10. Yasushi Takano 11. Masaya Kakuta 12. Masayuki Matsumoto 13. Masaki Owa 14. Shinichi Kobayashi 15. Yoshiteru Ishida | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| 1) To understand Japanese superior industrial technologies. 2) To concider contributing factors of creativity of industrial technologies in Japan showing specific technologies covered by lectures. 3) To analyze advantages of application of science and technology on production process in Japanese manufacturing companies. | | | | | |
| Evaluation of achievement | | | | | |
| Evaluation method scoring will be processed by sum of each report evaluation | | | | | |

Evaluation criteria:

Students who attend all classes will be evaluated as follows:

S: Achieved all goals and obtained total points of exam and reports, 90 or high (out of 100 points)

A: Achieved all goals and obtained total points of exam and reports, 80 or high (out of 100 points)

B: Achieved at least 65% of goals and obtained total points of exam and reports, 70 or high (out of 100 points)

C: Achieved at least 55% of goals and obtained total points of exam and reports, 60 or high (out of 100 points)

Examination

レポートで実施

By Report

Details of examination

None during exam period

Other information

Reference URL

Office hours

After each class

Relations to attainment objectives of learning and education

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(A) Personality and outlook with a broad perspective

Have an international mindset to see human society from various angles with a global perspective; the ability to consider the symbiosis between humans and nature as well as public welfare

Key words

industrial technology, development technology, application technology

(M40110020)Ethics for Researchers[Ethics for Researchers]

| | | | | | |
|---|---|-------------------------------|-----------------|-----------------------------|----------|
| Subject name[English] | Ethics for Researchers[Ethics for Researchers] | | | | |
| Schedule number | M40110020 | Subject area | General courses | Required elective or | Required |
| Time of starting a course | Fall1 term | Day of the week,period | Wed.1~1 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering, Architecture and Civil Engineering, Electrical and Electronic Information Engineering, Computer Science and Engineering, Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 教務委員会副委員長, 田中 三郎 kyoumu iinkai fukuuintyou, TANAKA Saburo | | | | |
| Numbering | COM_MAS51015 | | | | |
| Objectives of class | | | | | |
| Assist graduate students as they undertake research activities and promote an understanding of the inherent ethical problems; lead students to think independently and exercise normative consciousness of research ethics through ethics education in research in accordance with goals of scientific education and research and characteristics of individual research specialties. | | | | | |
| Contents of class | | | | | |
| * 1st week(2019.10.9): Introduction, 1st module("Research Misconduct") in e-learning | | | | | |
| * 2nd – 6th week(October 16 – November 20): 2nd – 6th modules in e-learning | | | | | |
| – 2nd week: "Ethical Issues in the Management of Data in Engineering Research" | | | | | |
| – 3rd week: "Responsible Authorship" | | | | | |
| – 4th week: "Ethical Issues in the Peer Review and Publication of Engineering Research" & "Collaborative Research in Engineering Fields" | | | | | |
| – 5th week: "Whistleblowing and the Obligation to Protect the Public" | | | | | |
| – 6th week: "Managing Public Research Funds" | | | | | |
| Submit the e-learning Certificate to the Education Division. | | | | | |
| * ~7th week(November 20 – November 26): Discussion with supervisor | | | | | |
| * 8th week(Dcember 4 2019) : make a final report | | | | | |
| Self Preparation and Review | | | | | |
| Students will need to refer to their textbook to prepare for and review each lesson. | | | | | |
| Related subjects | | | | | |
| Philosophy of Science and Technology, Ethics for Engineers | | | | | |
| Notes for textbook | | | | | |
| N/A | | | | | |
| Notes for reference | | | | | |
| For the Sound Development of Science ?The Attitude of a Conscientious Scientist | | | | | |
| Japan Society for the Promotion of Science Editing Committee , MARUZEN PUBLISHING | | | | | |
| 2015 ISBN978-4-621-08938-5 | | | | | |
| (PDF : https://www.jsps.go.jp/j-kousei/data/rinri.pdf) | | | | | |
| Goals to be achieved | | | | | |
| To prevent misconduct and promote fair research activities, this course provides knowledge and techniques regarding research ethics in accordance with characteristics of each graduate student's research specialties. | | | | | |
| Evaluation of achievement | | | | | |
| [Evaluation method] Final report(100%) | | | | | |
| [Evaluation basis] | | | | | |
| Those who take and pass the short test after each unit of e-learning contents will be evaluated with following basis. | | | | | |
| S: Obtained total points of reports, 90 or higher (out of 100 points). | | | | | |
| A: Obtained total points of reports, 80 or higher (out of 100 points). | | | | | |
| B: Obtained total points of reports, 70 or higher (out of 100 points). | | | | | |
| C: Obtained total points of reports, 60 or higher (out of 100 points). | | | | | |
| Examination | | | | | |
| レポートで実施 | | | | | |

| |
|---|
| By Report |
| Details of examination |
| By report |
| Other information |
| N/A |
| Reference URL |
| N/A |
| Office hours |
| Before/after the class |
| Relations to attainment objectives of learning and education |
| <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(A) 幅広い人間性と考え方 人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。</p> <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(B) Sound ethics and social awareness as advanced-level engineers and researchers Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; and have the ability to set, solve and evaluate technical issues in society</p> <p>(A) Personality and outlook with a broad perspective Have an international mindset to see human society from various angles with a global perspective; the ability to consider the symbiosis between humans and nature as well as public welfare</p> <p>(B) Sound ethics and social awareness as advanced-level engineers and researchers Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society</p> <p>(B) Sound ethics and social awareness as advanced-level engineers and researchers Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; and have the ability to set, solve and evaluate technical issues in society</p> <p>(B) Sound ethics and social awareness as advanced-level engineers and researchers Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; and have the ability to set, solve and evaluate technical issues in society</p> <p>(B) Sound ethics and social awareness as advanced-level engineers and researchers Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; and have the ability to set, solve and evaluate technical issues in society</p> |
| Key words |
| Research Ethics, Conflict of Interest, Legal Compliance, Research Misconduct, Confidentiality Obligation, Security Export Control Policy, Copyright, Professionalism |

(M41610010)Seminar on Mechanical Engineering I[Seminar on Mechanical Engineering I]

| | | | | | |
|--|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Seminar on Mechanical Engineering I[Seminar on Mechanical Engineering I] | | | | |
| Schedule number | M41610010 | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 4 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS51015 | | | | |
| Objectives of class | | | | | |
| The seminar aims to provide a broad understanding of the mechanical engineering available for the master thesis research of a student. | | | | | |
| The seminar aims to provide a broad understanding of the mechanical engineering available for the master thesis research of a student. | | | | | |
| Contents of class | | | | | |
| The class provides both of fundamental knowledge of his/her master thesis research work and the most advanced results in the related field by reading research papers and monographs. The contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| The class provides both of fundamental knowledge of his/her master thesis research work and the most advanced results in the related field by reading research papers and monographs. The contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| Different in each laboratory | | | | | |
| Different in each laboratory | | | | | |
| Related subjects | | | | | |
| Different in each laboratory | | | | | |
| Different in each laboratory | | | | | |
| Notes for textbook | | | | | |
| Different in each laboratory | | | | | |
| Different in each laboratory | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems, and the presentation skill. | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems, and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Holding meetings to report tasks for each laboratory and comprehensively evaluating the results including contents, materials and attitudes. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Holding meetings to report tasks for each laboratory and comprehensively evaluating the results including contents, materials and attitudes. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |

Different in each laboratory

Different in each laboratory

Office hours

Different in each laboratory

Different in each laboratory

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

Key words

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

(M41610020)Seminar on Mechanical Engineering II[Seminar on Mechanical Engineering II]

| | | | | | |
|--|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Seminar on Mechanical Engineering II[Seminar on Mechanical Engineering II] | | | | |
| Schedule number | M41610020 | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS61015 | | | | |
| Objectives of class | | | | | |
| The seminar aims to provide a broad understanding of the mechanical engineering available for the master thesis research of a student. | | | | | |
| The seminar aims to provide a broad understanding of the mechanical engineering available for the master thesis research of a student. | | | | | |
| Contents of class | | | | | |
| The class provides both of fundamental knowledge of his/her master thesis research work and the most advanced results in the related field by reading research papers and monographs. The contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| The class provides both of fundamental knowledge of his/her master thesis research work and the most advanced results in the related field by reading research papers and monographs. The contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| Given by supervisors. | | | | | |
| Given by supervisors. | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Given by supervisors. | | | | | |
| Given by supervisors. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems, and the presentation skill. | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems, and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Evaluated comprehensively by content, reports, considerations, etc. of presentation in each laboratory. | | | | | |
| Grade levels are C(60% - less than 70%), B(70% - less than 80%), A(80% - less than 90%) and S(90% or over). | | | | | |
| Evaluated comprehensively by content, reports, considerations, etc. of presentation in each laboratory. | | | | | |
| Grade levels are C(60% - less than 70%), B(70% - less than 80%), A(80% - less than 90%) and S(90% or over). | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| For any questions, contact your supervisor. | | | | | |
| For any questions, contact your supervisor. | | | | | |

Reference URL

N/A

N/A

Office hours

Contact your supervisor.

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

(M41610030)Thesis Research on Mechanical Engineering[Thesis Research on Mechanical Engineering]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Thesis Research on Mechanical Engineering[Thesis Research on Mechanical Engineering] | | | | |
| Schedule number | M41610030 | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~1 |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員, 1系各教員 1kei kyomu iin-S, 1kei kakukyoin | | | | |
| Numbering | MEC_MAS61015 | | | | |
| Objectives of class | The thesis research aims to provide a practical experience of research work, and to acquire research skills with a deep understanding of relevant knowledge. | | | | |
| Contents of class | The research subject depends on the supervisor and the research group you join. Individual students will have different research subjects. Discuss with your supervisor. | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | Reference and material will be available from the supervisor. | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | To get something new on individual research fields. To develop your research skills including planning and presentation skills. | | | | |
| Evaluation of achievement | | | | | |
| Examination | 試験期間中には何も行わない None during exam period | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M41610030)Thesis Research on Mechanical Engineering[Thesis Research on Mechanical Engineering]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Thesis Research on Mechanical Engineering[Thesis Research on Mechanical Engineering] | | | | |
| Schedule number | M41610030 | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員, 1系各教員 1kei kyomu iin-S, 1kei kakukyouin | | | | |
| Numbering | MEC_MAS61015 | | | | |
| Objectives of class | | | | | |
| <p>A research work of an unresolved engineering problem must be carried out in addition to class to become a leading engineer having creative and applied abilities that is education philosophy of department of mechanical engineering. Through carrying out the supervised research, active studying and researching are developed. By actively studying and researching, the research is developed furthermore. Finally, abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's in the process of the research work.</p> <p>A research work of an unresolved engineering problem must be carried out in addition to class to become a leading engineer having creative and applied abilities that is education philosophy of department of mechanical engineering. Through carrying out the supervised research, active studying and researching are developed. By actively studying and researching, the research is developed furthermore. Finally, abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's in the process of the research work.</p> | | | | | |
| Contents of class | | | | | |
| <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | | |
| Self Preparation and Review | | | | | |
| <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | | |
| Related subjects | | | | | |
| <p>The work is related to every classes which has been studied in graduate and undergraduate schools.</p> <p>The work is related to every classes which has been studied in graduate and undergraduate schools.</p> | | | | | |
| Notes for textbook | | | | | |
| <p>N/A</p> <p>N/A</p> | | | | | |
| Notes for reference | | | | | |
| <p>N/A</p> <p>N/A</p> | | | | | |
| Goals to be achieved | | | | | |
| <p>Abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's ones in the process of the research work.</p> <p>Abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's ones in the process of the research work.</p> | | | | | |
| Evaluation of achievement | | | | | |
| <p>Research work, tangible results, presentation and oral examination in presentation of master theses, etc. are evaluated comprehensively out of a hundred.</p> <p>Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over).</p> <p>Research work, tangible results, presentation and oral examination in presentation of master theses, etc. are evaluated comprehensively out of a hundred.</p> <p>Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over).</p> | | | | | |
| Examination | | | | | |
| <p>試験期間中には何も行わない</p> <p>None during exam period</p> | | | | | |
| Details of examination | | | | | |

None during exam period

None during exam period

Other information

For any questions, contact your supervisor.

For any questions, contact your supervisor.

Reference URL

N/A

N/A

Office hours

Contact your supervisor.

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

(M4161003T)Thesis Research on Mechanical Engineering[Thesis Research on Mechanical Engineering]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Thesis Research on Mechanical Engineering[Thesis Research on Mechanical Engineering] | | | | |
| Schedule number | M4161003T | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Begging grade | M2 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員, 1系各教員 1kei kyomu iin-S, 1kei kakukyouin | | | | |
| Numbering | MEC_MAS61015 | | | | |
| Objectives of class | | | | | |
| <p>A research work of an unresolved engineering problem must be carried out in addition to class to become a leading engineer having creative and applied abilities that is education philosophy of department of mechanical engineering. Through carrying out the supervised research, active studying and researching are developed. By actively studying and researching, the research is developed furthermore. Finally, abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's in the process of the research work.</p> <p>A research work of an unresolved engineering problem must be carried out in addition to class to become a leading engineer having creative and applied abilities that is education philosophy of department of mechanical engineering. Through carrying out the supervised research, active studying and researching are developed. By actively studying and researching, the research is developed furthermore. Finally, abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's in the process of the research work.</p> | | | | | |
| Contents of class | | | | | |
| <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | | |
| Self Preparation and Review | | | | | |
| <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | | |
| Related subjects | | | | | |
| <p>The work is related to every classes which has been studied in graduate and undergraduate schools.</p> <p>The work is related to every classes which has been studied in graduate and undergraduate schools.</p> | | | | | |
| Notes for textbook | | | | | |
| <p>N/A</p> <p>N/A</p> | | | | | |
| Notes for reference | | | | | |
| <p>N/A</p> <p>N/A</p> | | | | | |
| Goals to be achieved | | | | | |
| <p>Abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's ones in the process of the research work.</p> <p>Abilities of problem-consciousness, problem-solving, problem-questing, planning, creativity, judgement, responsibility, toughness, cooperativeness, presentation, and ethics are polished up at a higher level than undergraduate's ones in the process of the research work.</p> | | | | | |
| Evaluation of achievement | | | | | |
| <p>Research work, tangible results, presentation and oral examination in presentation of master theses, etc. are evaluated comprehensively out of a hundred.</p> <p>Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over).</p> <p>Research work, tangible results, presentation and oral examination in presentation of master theses, etc. are evaluated comprehensively out of a hundred.</p> <p>Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over).</p> | | | | | |
| Examination | | | | | |
| <p>試験期間中には何も行わない</p> <p>None during exam period</p> | | | | | |
| Details of examination | | | | | |

None during exam period

None during exam period

Other information

For any questions, contact your supervisor.

For any questions, contact your supervisor.

Reference URL

N/A

N/A

Office hours

Contact your supervisor.

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

(M41610040)Seminar on Mechanical Engineering[Seminar on Mechanical Engineering]

| | | | | | |
|--|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Seminar on Mechanical Engineering[Seminar on Mechanical Engineering] | | | | |
| Schedule number | M41610040 | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS51015 | | | | |
| Objectives of class | | | | | |
| The seminar aims to provide a broad understanding of the mechanical engineering available for the master thesis research of a student. | | | | | |
| The seminar aims to provide a broad understanding of the mechanical engineering available for the master thesis research of a student. | | | | | |
| Contents of class | | | | | |
| The class provides both of fundamental knowledge of his/her master thesis research work and the most advanced results in the related field by reading research papers and monographs. The contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| The class provides both of fundamental knowledge of his/her master thesis research work and the most advanced results in the related field by reading research papers and monographs. The contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| Given by supervisors. | | | | | |
| Given by supervisors. | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Given by supervisors. | | | | | |
| Given by supervisors. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems, and the presentation skill. | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems, and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Evaluated comprehensively by content, reports, considerations, etc. of presentation in each laboratory. | | | | | |
| Grade levels are C(60% - less than 70%), B(70% - less than 80%), A(80% - less than 90%) and S(90% or over). | | | | | |
| Evaluated comprehensively by content, reports, considerations, etc. of presentation in each laboratory. | | | | | |
| Grade levels are C(60% - less than 70%), B(70% - less than 80%), A(80% - less than 90%) and S(90% or over). | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| For any questions, contact your supervisor. | | | | | |
| For any questions, contact your supervisor. | | | | | |

Reference URL

N/A

N/A

Office hours

Contact your supervisor.

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

Mechanical engineering, Mechanical system design, Materials and manufacturing, System control and robotics, Environment and energy

(M41610050)Internship[Internship]

| | | | | | |
|---|--------------------------------------|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Internship[Internship] | | | | |
| Schedule number | M41610050 | Subject area | Advanced Mechanical Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 0 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS51015 | | | | |
| Objectives of class | | | | | |
| <p>Students are expected to address problems in a specialized field in a company or research institute. The objectives of this subject are to experience practical research and development and to cultivate the practical problem-solving ability, planning ability, and creativity.</p> <p>Students are expected to address problems in a specialized field in a company or research institute. The objectives of this subject are to experience practical research and development and to cultivate the practical problem-solving ability, planning ability, and creativity.</p> | | | | | |
| Contents of class | | | | | |
| <p>In order to cultivate the practical problem-solving ability, academic and company/institutional supervisors will provide practical problems in a specialized field through close communication.</p> <p>In order to cultivate the practical problem-solving ability, academic and company/institutional supervisors will provide practical problems in a specialized field through close communication.</p> | | | | | |
| Self Preparation and Review | | | | | |
| <p>Students are expected to discuss a preferable internship topic with supervisors before starting it.</p> <p>Students are expected to discuss a preferable internship topic with supervisors before starting it.</p> | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| <p>Follow instructions provided by company/institutional supervisors.</p> <p>Follow instructions provided by company/institutional supervisors.</p> | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| <p>While engaging practical activities in a company or research institution for several months, students are expected to improve the practical problem-solving ability, planning ability, and creativity as well as an international way of thinking.</p> <p>While engaging practical activities in a company or research institution for several months, students are expected to improve the practical problem-solving ability, planning ability, and creativity as well as an international way of thinking.</p> | | | | | |
| Evaluation of achievement | | | | | |
| <p>Comprehensive evaluation based on students' reports and evaluation sheets by academic and company/institutional supervisors.</p> <p>A: 80 or higher (out of 100 points), B: 65 or higher (out of 100 points) C: 55 or higher (out of 100 points)</p> <p>Comprehensive evaluation based on students' reports and evaluation sheets by academic and company/institutional supervisors.</p> <p>A: 80 or higher (out of 100 points), B: 65 or higher (out of 100 points) C: 55 or higher (out of 100 points)</p> | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |

N/A

N/A

Office hours

N/A

N/A

Relations to attainment objectives of learning and education

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

Key words

Internship

Internship

(M41630040)Micromachining Engineering[Micromachining Engineering]

| | | | | | |
|---|--|--|---------------------------------|-----------------------------|-----------------------------|
| Subject name[English] | Micromachining Engineering[Micromachining Engineering] | | | | |
| Schedule number | M41630040 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Tue.1~1 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 柴田 隆行 SHIBATA Takayuki | | | | |
| Numbering | MEC_MAS53025 | | | | |
| Objectives of class | | | | | |
| "Micro Electro Mechanical Systems", the so-called MEMS, can be defined as miniaturized systems that consist of micromachined sensors, actuators, passive components, and integrated circuits (IC) for applications in micromechanics, nanoscience, photonics, bio-electrochemical systems, and so on. The MEMS field has been one of the most exciting technologies during the past decade. The objective of this course is to introduce fundamentals of micromachining technologies (microfabrication technologies), and their application in the development of MEMS devices. | | | | | |
| Contents of class | | | | | |
| 1st week: Introduction of Micro Electro Mechanical System (MEMS) 2nd week: Photolithography 3rd week: Wet etching and Dry etching 4th week: Physical vapor deposition (PVD) 5th week: Chemical vapor deposition (CVD) 6th week: Plating and Electroforming 7th week: Bonding processes 8th week: Presentation and discussion | | | | | |
| Self Preparation and Review | | | | | |
| Students are required to prepare and review each lesson. Useful information on MEMS technologies can be obtained from the following website; http://www.memnet.org/mems/ | | | | | |
| Related subjects | | | | | |
| A fundamental knowledge of physics and chemistry is required. | | | | | |
| Notes for textbook | | | | | |
| No textbook is required for this class. Useful information on MEMS technologies can be obtained from the following website; http://www.memnet.org/mems/ | | | | | |
| Reference1 | Book title | Fundamentals of Microfabrication (2nd ed.): The Science of Miniaturization | | ISBN | 9780849308260 |
| | Author | Marc J. Madou | Publisher | CRC Press | Publish year 2002 |
| Reference2 | Book title | Introduction to Microfabrication | | ISBN | 9780470851067 |
| | Author | Sami Franssila | Publisher | John Wiley & Sons | Publish year 2004 |
| Reference3 | Book title | The MEMS Handbook (2nd ed.) | | ISBN | 9780849321061 |
| | Author | Mohamed Gad-el-Hak | Publisher | CRC Press | Publish year 2006 |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To gain an understanding of the fundamentals of micromachining technologies for MEMS. (1) To understand the principle and characteristics of photolithography. (2) To understand the principle and characteristics of etching processes. (3) To understand the principle and characteristics of deposition processes. (4) To understand the principle and characteristics of bonding processes. | | | | | |

(5) To apply knowledge of micromachining technologies to the design and manufacturing of microdevices.

Evaluation of achievement

Students will be evaluated by presentation (70%) and classroom performance (30%). An oral presentation on micromachining technologies for the fabrication of MEMS devices will be imposed during the course of class.

[Evaluation basis] Students who attend all classes will be evaluated as follows:

S: Achieved all goals and obtained total points of the report, 90 or higher (out of 100 points).

A: Achieved all goals and obtained total points of the report, 80 or higher (out of 100 points).

B: Achieved 80 % of goals and obtained total points of the report, 70 or higher (out of 100 points).

C: Achieved 60 % of goals and obtained total points of the report, 60 or higher (out of 100 points).

Examination

授業を実施

Regular Class

Details of examination

Note: Regular Class (Presentation and discussion)

Other information

N/A

Reference URL

<https://www.tut.ac.jp/english/schools/faculty/me/64.html>

Office hours

Anytime during regular working hours. Contact me by email before coming if possible.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

MEMS, Micromachining, Microfabrication, Photolithography, Wet etching, Dry etching, Physical vapor deposition (PVD), Chemical vapor deposition (CVD), Plating, Bonding processes

(M41630120)Time-frequency Analysis and Wavelet Transform[Time-frequency Analysis and Wavelet Transform]

| | | | | | |
|--|--|--|---------------------------------|-----------------------------|--------------------------|
| Subject name[English] | Time-frequency Analysis and Wavelet Transform[Time-frequency Analysis and Wavelet Transform] | | | | |
| Schedule number | M41630120 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Tue.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Begging grade | M1 |
| Charge teacher name[Roman alphabet mark] | 章 忠 SHO Tadashi | | | | |
| Numbering | MEC_MAS55025 | | | | |
| Objectives of class | | | | | |
| To obtain advanced knowledge of time-frequency analysis and image processing by utilizing wavelet transform. To obtain advanced knowledge of time-frequency analysis and image processing by utilizing wavelet transform. | | | | | |
| Contents of class | | | | | |
| 1. Basic theory of time-frequency analysis method will be briefly discussed. 1)Shot-Time Fourier transform 2)The Wigner-Ville Distribution 3)Hilbert Transform and instantaneous frequency analysis 4)Wavelet transform 2.Application of the wavelet Transform will be briefly discussed. 1) Time series signal analysis 2) Image processing 3) Abnormal detection 4) Surface inspection 1. Basic theory of time-frequency analysis method will be briefly discussed. 1)Shot-Time Fourier transform 2)The Wigner-Ville Distribution 3)Hilbert Transform and instantaneous frequency analysis 4)Wavelet transform 2.Application of the wavelet Transform will be briefly discussed. 1) Time series signal analysis 2) Image processing 3) Abnormal detection 4) Surface inspection | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Basic knowledge of the signal analysis Basic knowledge of the signal analysis | | | | | |
| Notes for textbook | | | | | |
| Materials will be perpared by lecturer. Materials will be perpared by lecturer. | | | | | |
| Reference1 | Book title | Frontiers in computing technologies for Manufacturing applications | | ISBN | |
| | Author | Y. Shimizu , Z. Zhang, R. Batres | Publisher | Springer | Publish year 2007 |
| Reference2 | Book title | Wavelets and analysis | | ISBN | |
| | Author | M. Holschneider | Publisher | Oxford University Press | Publish year |
| Reference3 | Book title | Time-Frequency Analysis | | ISBN | |

| | | | | | | |
|---|---------------|------------------------|------------------|------------|---------------------|--|
| | Author | R.L. Allen, D.W. Mills | Publisher | IEEE Press | Publish year | |
| Notes for reference | | | | | | |
| Goals to be achieved | | | | | | |
| Understanding the knowledge of the time-frequency analysis method and using them in real application | | | | | | |
| Understanding the knowledge of the time-frequency analysis method and using them in real application | | | | | | |
| Evaluation of achievement | | | | | | |
| Interim report (50%) and term-end report (50%) | | | | | | |
| Interim report (50%) and term-end report (50%) | | | | | | |
| Examination | | | | | | |
| レポートで実施 | | | | | | |
| By Report | | | | | | |
| Details of examination | | | | | | |
| Other information | | | | | | |
| Room: D-610, E-mail: zhang@me.tut.ac.jp | | | | | | |
| Room: D-610, E-mail: zhang@me.tut.ac.jp | | | | | | |
| Reference URL | | | | | | |
| http://is.me.tut.ac.jp | | | | | | |
| http://is.me.tut.ac.jp | | | | | | |
| Office hours | | | | | | |
| Relations to attainment objectives of learning and education | | | | | | |
| (C) 高度な知識を統合的に活用できる実践力・創造力 機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的的能力を身につけている。 | | | | | | |
| (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner | | | | | | |
| Key words | | | | | | |
| Wavelet transform, Time-frequency analysis | | | | | | |
| Wavelet transform, Time-frequency analysis | | | | | | |

(M41630210)Advanced Mechanical Systems Design I[Advanced Mechanical Systems Design I]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Advanced Mechanical Systems Design I[Advanced Mechanical Systems Design I] | | | | |
| Schedule number | M41630210 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Mon.4~4 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS53025 | | | | |
| Objectives of class | | | | | |
| This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student. | | | | | |
| This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student. | | | | | |
| Contents of class | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Related subjects | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Notes for textbook | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems and the presentation skill. | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework, presentation and/or report. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Coursework, presentation and/or report. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| For any questions, contact your supervisor. | | | | | |
| For any questions, contact your supervisor. | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Office hours | | | | | |
| Contact your supervisor. | | | | | |

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

Mechanical Systems Design

Mechanical Systems Design

(M41630230)Advanced Materials and Manufacturing Process I[Advanced Materials and Manufacturing Process I]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Advanced Materials and Manufacturing Process I[Advanced Materials and Manufacturing Process I] | | | | |
| Schedule number | M41630230 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Tue.4~4 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS54025 | | | | |
| Objectives of class | | | | | |
| This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student. | | | | | |
| This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student. | | | | | |
| Contents of class | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Related subjects | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Notes for textbook | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems and the presentation skill. | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework, presentation and/or report. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Coursework, presentation and/or report. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| For any questions, contact your supervisor. | | | | | |
| For any questions, contact your supervisor. | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Office hours | | | | | |

Contact your supervisor.

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

Materials, Manufacturing Process

Materials, Manufacturing Process

(M41630250)Advanced System, Control and Robotics I[Advanced System, Control and Robotics I]

| | | | | | |
|---|---|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Advanced System, Control and Robotics I[Advanced System, Control and Robotics I] | | | | |
| Schedule number | M41630250 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Wed.4~4 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS55025 | | | | |
| Objectives of class | <p>This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student.</p> <p>This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student.</p> | | | | |
| Contents of class | <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | |
| Self Preparation and Review | <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | |
| Related subjects | <p>Follow instruction of supervisors.</p> <p>Follow instruction of supervisors.</p> | | | | |
| Notes for textbook | <p>N/A</p> <p>N/A</p> | | | | |
| Notes for reference | <p>N/A</p> <p>N/A</p> | | | | |
| Goals to be achieved | <p>To acquire fundamental knowledge of individual research fields.</p> <p>To acquire the ability to find problems, the ability to solve the problems and the presentation skill.</p> <p>To acquire fundamental knowledge of individual research fields.</p> <p>To acquire the ability to find problems, the ability to solve the problems and the presentation skill.</p> | | | | |
| Evaluation of achievement | <p>Coursework, presentation and/or report.</p> <p>Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over).</p> <p>Coursework, presentation and/or report.</p> <p>Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over).</p> | | | | |
| Examination | <p>試験期間中には何も行わない</p> <p>None during exam period</p> | | | | |
| Details of examination | <p>N/A</p> <p>N/A</p> | | | | |
| Other information | <p>For any questions, contact your supervisor.</p> <p>For any questions, contact your supervisor.</p> | | | | |
| Reference URL | <p>N/A</p> <p>N/A</p> | | | | |
| Office hours | <p>Contact your supervisor.</p> | | | | |

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

System, Control, Robotics

System, Control, Robotics

(M41630270)Advanced Energy and Environmental Engineering I[Advanced Energy and Environmental Engineering I]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Advanced Energy and Environmental Engineering I[Advanced Energy and Environmental Engineering I] | | | | |
| Schedule number | M41630270 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Fri.1~1 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Begging grade | M1 |
| Charge teacher name[Roman alphabet mark] | S1系教務委員 1kei kyomu Iin-S | | | | |
| Numbering | MEC_MAS56025 | | | | |
| Objectives of class | | | | | |
| This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student. | | | | | |
| This lecture aims to provide a broad understanding of the mechanical systems design available for the master thesis research work of a student. | | | | | |
| Contents of class | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Related subjects | | | | | |
| Follow instruction of supervisors. | | | | | |
| Follow instruction of supervisors. | | | | | |
| Notes for textbook | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems and the presentation skill. | | | | | |
| To acquire fundamental knowledge of individual research fields. | | | | | |
| To acquire the ability to find problems, the ability to solve the problems and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework, presentation and/or report. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Coursework, presentation and/or report. | | | | | |
| Grade levels are C(60% - less than 70%), B(70- less than 80%), A(80% - less than 90 %) and S(90% or over). | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない | | | | | |
| None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| For any questions, contact your supervisor. | | | | | |
| For any questions, contact your supervisor. | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Office hours | | | | | |

Contact your supervisor.

Contact your supervisor.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

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Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

Energy, Environment

Energy, Environment

(M41630333)Advances in Mechanical Design[Advances in Mechanical Design]

| | | | | | |
|---|--|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Advances in Mechanical Design[Advances in Mechanical Design] | | | | |
| Schedule number | M41630333 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall2+Spring1 | Day of the week,period | Tue.1~1 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beginning grade | M2 |
| Charge teacher name[Roman alphabet mark] | 柴田 隆行, 河村 庄造 SHIBATA Takayuki, KAWAMURA Shozo | | | | |
| Numbering | MEC_MAS53025 | | | | |
| Objectives of class | | | | | |
| <p>Fall 2 : Micromachining Engineering (Shibata) "Micro Electro Mechanical Systems", the so-called MEMS, can be defined as miniaturized systems that consist of micromachined sensors, actuators, passive components, and integrated circuits (IC) for applications in micromechanics, nanoscience, photonics, bio-electrochemical systems, and so on. The MEMS field has been one of the most exciting technologies during the past decade. The objective of this course is to introduce fundamentals of micromachining technologies (microfabrication technologies), and their application in the development of MEMS devices.</p> <p>Spring 1 : Vibration Engineering (Kawamura) This lecture will provide the knowledge of modal analysis method and component mode synthesis method to treat a huge degree of freedom system.</p> | | | | | |
| Contents of class | | | | | |
| <p>Fall 2 : Micromachining Engineering (Shibata) 1st week: Introduction of Micro Electro Mechanical System (MEMS) 2nd week: Photolithography 3rd week: Wet etching and Dry etching 4th week: Physical vapor deposition (PVD) 5th week: Chemical vapor deposition (CVD) 6th week: Plating and Electroforming 7th week: Bonding processes 8th week: Presentation and discussion</p> <p>Spring 1 : Vibration Engineering (Kawamura) Modal analysis for multi degree of freedom system 1: Introduction of modal analysis, undamped system 2: A system with proportional viscous damping (1) 3: A system with proportional viscous damping (2) 4: Compensate of higher vibration modes</p> <p>Component mode synthesis method 5: Formulation of sub-systems 6: Modal synthesis using constraint modes (1) 7: Modal synthesis using constraint modes (2) 8: Modal synthesis using non-constraint modes</p> | | | | | |
| Self Preparation and Review | | | | | |
| <p>Fall 2 : Micromachining Engineering (Shibata) Students are required to prepare and review each lesson. Useful information on MEMS technologies can be obtained from the following website; http://www.memsnets.org/mems/</p> <p>Spring 1 : Vibration Engineering (Kawamura) Self-preparation and review are necessary.</p> | | | | | |
| Related subjects | | | | | |
| <p>Fall 2 : Micromachining Engineering (Shibata) A fundamental knowledge of physics and chemistry is required.</p> <p>Spring 1 : Vibration Engineering (Kawamura)</p> | | | | | |

Dynamics, Vibration engineering, Mechanical vibration

Notes for textbook

Fall 2 : Micromachining Engineering (Shibata)

No textbook is required for this class. Handouts will be prepared.

Useful information on MEMS technologies can be obtained from the following website; <http://www.memnet.org/mems/>

Spring 1 : Vibration Engineering (Kawamura)

Handouts will be prepared

Notes for reference

Fall 2 : Micromachining Engineering (Shibata)

1) Fundamentals of Microfabrication (2nd ed.): The Science of Miniaturization

Marc J. Madou, CRC Press, 2002, ISBN: 9780849308260

2) Introduction to Microfabrication

Sami Franssila, John Wiley & Sons, 2004, ISBN: 9780470851067

3) The MEMS Handbook (2nd ed.)

Mohamed Gad-el-Hak, CRC Press, 2006, ISBN: 9780849321061

Goals to be achieved

Fall 2 : Micromachining Engineering (Shibata)

To gain an understanding of the fundamentals of micromachining technologies for MEMS.

(1) To understand the principle and characteristics of photolithography.

(2) To understand the principle and characteristics of etching processes.

(3) To understand the principle and characteristics of deposition processes.

(4) To understand the principle and characteristics of bonding processes.

(5) To apply knowledge of micromachining technologies to the design and manufacturing of microdevices.

Spring 1 : Vibration Engineering (Kawamura)

(1) Understand the modal analysis for multi degree of freedom system

(2) Understand the component mode synthesis method

Evaluation of achievement

Fall 2 : Micromachining Engineering (Shibata)

Students will be evaluated by presentation (70%) and classroom performance (30%). An oral presentation on micromachining technologies for the fabrication of MEMS devices will be imposed during the course of class.

[Evaluation basis] Students who attend all classes will be evaluated as follows:

S: Achieved all goals and obtained total points of the report, 90 or higher (out of 100 points).

A: Achieved all goals and obtained total points of the report, 80 or higher (out of 100 points).

B: Achieved 80 % of goals and obtained total points of the report, 70 or higher (out of 100 points).

C: Achieved 60 % of goals and obtained total points of the report, 60 or higher (out of 100 points).

Spring 1 : Vibration Engineering (Kawamura)

Method: report (full score 100).

Level: achievement in the case upper 60 points.

Level S: upper 90 points, Level A: upper 80 points, Level B: upper 70 points, Level C: upper 60 points

Examination

レポートで実施

By Report

Details of examination

Note

Fall 2 : Micromachining Engineering (Shibata)

Regular Class (Presentation and discussion)

Other information

Fall 2 : Micromachining Engineering (Shibata)

Contact person: Prof. Takayuki Shibata, E-Mail: shibata@me.tut.ac.jp

Spring 1 : Vibration Engineering (Kawamura)

Contact person: Prof. Shozo Kawamura E-Mail: kawamura@me.tut.ac.jp

Reference URL

Fall 2 (Shibata) : <https://www.tut.ac.jp/english/schools/faculty/me/64.html>

Spring 1 (Kawamura) : <https://www.tut.ac.jp/english/schools/faculty/me/561.html>

Office hours

Fall 2 : Micromachining Engineering (Shibata)

Anytime during regular working hours. Contact me by email before coming if possible.

Spring 1 : Vibration Engineering (Kawamura)

Ask by E-mail.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

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Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

Modal analysis, Component mode synthesis method, MEMS, Micromachining, Microfabrication, Photolithography, Wet etching, Dry etching, Physical vapor deposition (PVD), Chemical vapor deposition (CVD), Plating, Bonding processes

(M41630350)Advances in Thermal and Fluid Mechanics[Advances in Thermal and Fluid Mechanics]

| | | | | | |
|---|--|-----------------------------------|---------------------------------|-----------------------------|---------------------|
| Subject name[English] | Advances in Thermal and Fluid Mechanics[Advances in Thermal and Fluid Mechanics] | | | | |
| Schedule number | M41630350 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Thu.2~2 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | 柳田 秀記, 中村 祐二 YANADA Hideki, NAKAMURA Yuji | | | | |
| Numbering | MEC_MAS56025 | | | | |
| Objectives of class | | | | | |
| <p>Fluid power systems utilize pressurized fluid (oil, air, water) to transfer power and output mechanical power through fluid power actuators. Thermal power systems utilize thermal energy obtained by chemical reaction to transfer mechanical power through the energy conversion devices.</p> <p>In this class, students acquire knowledge of structures and theories of fluid and thermal power components and systems as well as dynamics of fluid in pipelines. In addition, students acquire information on recent topics of fluid and thermal power engineering.</p> | | | | | |
| Contents of class | | | | | |
| <p>1st week:Introduction to fluid power systems 2nd week:Structures and theories of fluid power components 3rd week:Power loss and efficiencies of fluid power systems 4th week:Dynamics of fluid in pipeline (derivation of one-dimensional wave equation) 5th week:Dynamics of fluid in pipeline (solution of wave equation, water/oil hammer) 6th week:Dynamics of fluid in pipeline (unsteady laminar flow, frequency response) 7th week:Recent topics of fluid power systems 8th week:Recent topics of fluid power systems (45 min) and examination (45 min)</p> <p>-----</p> <p>9th week: Introduction to combustion phenomena 10th week: Governing equations and non-dimensionalization 11th week: chemical reaction 12th week: Ignition 13th week: One-dimensional flame theory 14th week: Fendell curve 15th week: multi-phase combustion 16th week: Examination</p> | | | | | |
| Self Preparation and Review | | | | | |
| Students are requested to review each class and prepare the next class by reading the teaching material. | | | | | |
| Related subjects | | | | | |
| Fluid mechanics, Mathematics (complex variables, Laplace transform), Chemical reaction, Heat transfer | | | | | |
| Notes for textbook | | | | | |
| No Textbook is required | | | | | |
| Reference1 | Book title | Fluid Transients in Systems | | ISBN | |
| | Author | Wylie, Streeter, Lisheng | Publisher | McGraw-Hill | Publish year |
| Reference2 | Book title | Fundamental Aspects of Combustion | | ISBN | 0-19-507626-5 |
| | Author | A. Linan and F.A. Williams | Publisher | Oxford Press | Publish year |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |

To understand structures and characteristics of fluid power components
 To be able to calculate output and efficiency of fluid power components and systems
 To be able to derive basic equations of fluid in pipeline
 To understand water/oil hammer
 To understand recent topics of fluid power systems
 Learn what is the effective mathematical approach (with proper simplification) to solve combustion problem theoretically.

Evaluation of achievement

Each student's achievement is evaluated by the sum of examination (50%) and reports (50%).
 Students will be evaluated as follows:
 S: Obtained total points of exam and reports, 90 or higher (out of 100 points).
 A: Obtained total points of exam and reports, 80 or higher (out of 100 points).
 B: Obtained total points of exam and reports, 70 or higher (out of 100 points).
 C: Obtained total points of exam and reports, 60 or higher (out of 100 points).

Examination

定期試験を実施(対面)
 Examination(Face to Face)

Details of examination

Each student has to take a calculator with him/her.

Other information

Prof.Yanada
 Room: D309, Tel.(Ext.): 6668, e-mail: yanada@me.tut.ac.jp
 Prof.Nakamura
 Room: D311, Tel.(Ext.): 6647, e-mail: yuji@me.tut.ac.jp

Reference URL

N/A

Office hours

Basically, any time is OK. The time for discussion can be determined through e-mails when instructor is absent from his/her office.

Relations to attainment objectives of learning and education

(C)高度な知識を統合的に活用できる実践力・創造力
 機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。
 (C1)機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。
 (C2)機械工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。
 (C) Practical and creative skills to utilize advanced knowledge in an integrated manner
 Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner
 (C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner
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 (C) Practical and creative skills to utilize advanced knowledge in an integrated manner
 Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner
 (C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner
 (C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about mechanical engineering and related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

Fluid power, Wave propagation, Water hammer, Unsteady flow, Oscillatory flow, Combustion, Reacting flow

(M41630380)Robotics[Robotics]

| | | | | | |
|--|--------------------------------------|--|---------------------------------|-----------------------------|--------------------------|
| Subject name[English] | Robotics[Robotics] | | | | |
| Schedule number | M41630380 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Fri.2~2 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | 内山 直樹 UCHIYAMA Naoki | | | | |
| Numbering | MEC_MAS55025 | | | | |
| Objectives of class | | | | | |
| Provides fundamentals of robotics; kinematics, dynamics and motion control of multiple rigid-bodies connected in series with revolute or prismatic joints. | | | | | |
| Contents of class | | | | | |
| 1. Representation and transformation of positions and orientations in 3-D space 1-1. Description of positions and orientations in 3-D space. 1-2. Transformation of positions and orientations of rigid-objects. 1-3. Properties of transformation matrix. 2. Kinematics 2-1. Description of relative positions and orientations of manipulator links. 2-2. Transformation of manipulator positions and orientations. 2-3. Inverse kinematics. 3. Velocities and static forces 3-1. Linear and rotational velocities of rigid-objects. 3-2. Velocities of manipulator links. 3-3. Static forces in manipulators. 4. Dynamics 4-1. Review of rigid-body dynamics. 4-2. Newton-Euler and Lagrangian formulations of manipulator dynamics. 5. Control 5-1. Linear control. 5-2. Nonlinear control. | | | | | |
| Self Preparation and Review | | | | | |
| Read the handouts before the lecture. | | | | | |
| Related subjects | | | | | |
| Fundamentals of linear algebra, mechanics and control theory. | | | | | |
| Notes for textbook | | | | | |
| Handouts will be prepared. | | | | | |
| Reference1 | Book title | Introduction to Robotics: Mechanics and Control, 3rd Edition | | ISBN | |
| | Author | J. J. Craig | Publisher | Prentice Hall | Publish year 2005 |
| Reference2 | Book title | Robot Modeling and Control | | ISBN | |
| | Author | M. W. Spong, S. Hutchinson, M. Vidyasagar | Publisher | John Wiley & Sons | Publish year 2006 |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| Be able to derive kinematics and dynamics of robotic manipulators. Be able to design motion controllers for robotic manipulators. | | | | | |
| Evaluation of achievement | | | | | |
| The grade will be determined only by the intermediate and end-of-term examination scores (100 %). | | | | | |

The credit of this course is given if the score of the above examination is 60% or over.
Grade levels are C (60% – less than 70%), B (70 – less than 80%), A (80 – less than 90%) and S (90% or over).

Examination

定期試験を実施(対面)
Examination(Face to Face)

Details of examination

N/A

Other information

Office: Room D-406, E-mail uchiyama@tut.jp

Reference URL

N/A

Office hours

Contact the lecturer by e-mail first.

Relations to attainment objectives of learning and education

機械工学専攻

(C1)機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

Graduate Program of Mechanical Engineering for Master's Degree

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

Key words

Manipulator, Dynamics, Control

(M41630400)Robot Kinematics[Robot Kinematics]

| | | | | | |
|--|--------------------------------------|--|---------------------------------|-----------------------------|--------------------------|
| Subject name[English] | Robot Kinematics[Robot Kinematics] | | | | |
| Schedule number | M41630400 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall1 term | Day of the week,period | Fri.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Begging grade | M1 |
| Charge teacher name[Roman alphabet mark] | 内山 直樹 UCHIYAMA Naoki | | | | |
| Numbering | MEC_MAS55025 | | | | |
| Objectives of class | | | | | |
| Provides fundamental kinematics of robotic manipulators (multiple rigid-bodies connected in series with revolute or prismatic joints). | | | | | |
| Contents of class | | | | | |
| 1. Representation and transformation of positions and orientations in 3-D space | | | | | |
| 1-1. Description of positions and orientations in 3-D space. | | | | | |
| 1-2. Transformation of positions and orientations of rigid-objects. | | | | | |
| 1-3. Properties of transformation matrix. | | | | | |
| 2. Kinematics | | | | | |
| 2-1. Description of relative positions and orientations of manipulator links. | | | | | |
| 2-2. Transformation of manipulator positions and orientations. | | | | | |
| 2-3. Inverse kinematics. | | | | | |
| 3. Velocities and static forces | | | | | |
| 3-1. Linear and rotational velocities of rigid-objects. | | | | | |
| 3-2. Velocities of manipulator links. | | | | | |
| 3-3. Static forces in manipulators. | | | | | |
| Self Preparation and Review | | | | | |
| Read the handouts before the lecture. | | | | | |
| Related subjects | | | | | |
| Fundamentals of linear algebra and mechanics. | | | | | |
| Notes for textbook | | | | | |
| Handouts will be prepared. | | | | | |
| Reference1 | Book title | Introduction to Robotics: Mechanics and Control, 3rd Edition | | ISBN | |
| | Author | J. J. Craig | Publisher | Prentice Hall | Publish year 2005 |
| Reference2 | Book title | Robot Modeling and Control | | ISBN | |
| | Author | M. W. Spong, S. Hutchinson, M. Vidyasagar | Publisher | John Wiley & Sons | Publish year 2006 |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| Be able to derive kinematics of robotic manipulators. | | | | | |
| Evaluation of achievement | | | | | |
| Grade will be determined only from the end-of-term exam score. | | | | | |
| Examination | | | | | |
| 定期試験を実施(対面) Examination(Face to Face) | | | | | |
| Details of examination | | | | | |
| The grade will be determined only by the end-of-term examination score (100 %). | | | | | |

The credit of this course is given if the score of the above examination is 60% or over.
Grade levels are C (60% – less than 70%), B (70 – less than 80%), A (80 – less than 90%) and S (90% or over).

Other information

Office: Room D-406, E-mail uchiyama@tut.jp

Reference URL

N/A

Office hours

Contact the lecturer by e-mail first.

Relations to attainment objectives of learning and education

機械工学専攻

(C1)機械工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

Graduate Program of Mechanical Engineering for Master's Degree

(C1) Have the skills to voluntarily acquire theories and applied knowledge about mechanical engineering and related fields; and to utilize such knowledge in an integrated manner

Key words

Manipulator, Kinematics, Coordinate Transformation

(M41630450)Fluid Power Engineering[Fluid Power Engineering]

| | | | | | |
|--|--|-------------------------------|---------------------------------|-----------------------------|---------------------|
| Subject name[English] | Fluid Power Engineering[Fluid Power Engineering] | | | | |
| Schedule number | M41630450 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall1 term | Day of the week,period | Mon.1~1 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Mechanical Engineering | | | Begging grade | M1 |
| Charge teacher name[Roman alphabet mark] | 柳田 秀記 YANADA Hideki | | | | |
| Numbering | MEC_MAS56025 | | | | |
| Objectives of class | | | | | |
| <p>加圧した流体(油, 空気, 水など)を利用して機械的な仕事を取り出すシステムであるフルードパワー機器・システムに関して, 基礎的事項, 機器を接続する管路内流体の動特性, フルードパワーに関する最近のトピックスについて講義する。 Fluid power systems utilize pressurized fluid (oil, air, water) to transfer power and output mechanical power through fluid power actuators. In this class, students acquire knowledge of structures and theories of fluid power components and systems as well as dynamics of fluid in pipelines. In addition, students acquire information on recent topics of fluid power engineering.</p> | | | | | |
| Contents of class | | | | | |
| <p>1週目:フルードパワーシステムの概要 2週目:各種機器の基礎理論 3週目:機器および回路の効率 4週目:管路の動特性(一次元波動方程式) 5週目:管路の動特性(一次元波動方程式の解, 水撃現象) 6週目:管路の動特性(非定常層流, 周波数応答) 7週目:フルードパワーに関する最近の話題 8週目:フルードパワーに関する最近の話題(45分), 試験(45分) 1st week:Introduction to fluid power systems 2nd week:Structures and theories of fluid power componets 3rd week:Power loss and efficiencies of fluid power systems 4th week:Dynamics of fluid in pipeline (derivation of one-dimensional wave equation) 5th week:Dynamics of fluid in pipeline (solution of wace equation, water/oil hammer) 6th week:Dynamics of fluid in pipeline (unsteady laminar flow, frequency response) 7th week:Recent topics of fluid power systems 8th week:Recent topics of fluid power systems (45 min) and examination (45 min)</p> | | | | | |
| Self Preparation and Review | | | | | |
| <p>毎回の講義内容を復習するとともに, 次回の内容についてテキスト等を参考に予習しておくこと。 Students are requested to review each class and prepare the next class by reading the prnted teaching material.</p> | | | | | |
| Related subjects | | | | | |
| <p>数学(複素関数, ラプラス変換), 流体力学 Fluid mechanics, Mathematics (complex variables, Laplace transform)</p> | | | | | |
| Notes for textbook | | | | | |
| <p>プリント配布 Printed teaching materials are given.</p> | | | | | |
| Reference1 | Book title | Fluid Transients | | ISBN | |
| | Author | Wylie/Streeter/Lisheng | Publisher | McGraw-Hill | Publish year |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| <p>1. フルードパワー機器の構造と特性について理解する。 2. フルードパワー機器・回路の出力や効率などが計算できる。 3. 1次元の波動現象に対する理解を深める。</p> | | | | | |

4. 水撃現象について理解する.
5. フルードパワーシステムにかかわる最近の話題について理解する.

- 1.To understand structures and characteristics of fluid power components
- 2.To be able to calculate output and efficiency of fluid power components and systems
- 3.To be able to derive basic equations of fluid in pipeline
- 4.To understand water/oil hammer
- 5.To understand recent topics of fluid power systems

Evaluation of achievement

レポート(50点), 試験(50点)の割合で成績を評価する。
得点によって達成の程度を以下のように明示する。

- 評価 S: 90 点以上
 評価 A: 80~89 点
 評価 B: 70~79 点
 評価 C: 60~69 点

Each student's achievement is evaluated by the sum of examination (50%) and reports (50%).

Students will be evaluated as follows:

- S: Obtained total points of exam and reports, 90 or higher (out of 100 points).
 A: Obtained total points of exam and reports, 80 or higher (out of 100 points).
 B: Obtained total points of exam and reports, 70 or higher (out of 100 points).
 C: Obtained total points of exam and reports, 60 or higher (out of 100 points).

Examination

定期試験を実施(対面)
 Examination(Face to Face)

Details of examination

電卓を必ず持参すること。
 Each student has to take a calculator with him/her.

Other information

居室: D-309, 電話: 44-6668, e-mail: yanada@me.tut.ac.jp
 Office: D-309, Tel: 44-6668, e-mail: yanada@me.tut.ac.jp

Reference URL

特になし。
 N/A

Office hours

e-mail にて相談時間を打ち合わせる。
 The date and time are arranged by e-mail.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力
 機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner
 Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

Key words

フルードパワー, 波動, 水撃, 非定常流, 振動流
 Fluid power, Wave propagation, Water hammer, Unsteady flow, Oscillatory flow

(M41630463)Advances in Systems, Control and Robotics[Advances in Systems, Control and Robotics]

| | | | | | |
|--|--|--|---------------------------------|-----------------------------|----------|
| Subject name[English] | Advances in Systems, Control and Robotics[Advances in Systems, Control and Robotics] | | | | |
| Schedule number | M41630463 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall2+Spring1 | Day of the week,period | Tue.2~2 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 章 忠, 内山 直樹 SHO Tadashi, UCHIYAMA Naoki | | | | |
| Numbering | MEC_MAS55025 | | | | |
| Objectives of class | | | | | |
| To obtain advanced knowledge of time-frequency analysis and image processing by utilizing wavelet transform. | | | | | |
| To learn fundamentals of mathematical programming that is typically employed for the management of industries and enterprises. | | | | | |
| Contents of class | | | | | |
| First half: | | | | | |
| 1. Basic theory of time-frequency analysis method will be briefly discussed. | | | | | |
| 1)Shot-Time Fourier transform | | | | | |
| 2)The Wigner-Ville Distribution | | | | | |
| 3)Hilbert Transform and instantaneous frequency analysis | | | | | |
| 4)Wavelet transform | | | | | |
| 2.Application of the wavelet Transform will be briefly discussed. | | | | | |
| 1) Time series signal analysis | | | | | |
| 2) Image processing | | | | | |
| 3) Abnormal detection | | | | | |
| 4) Surface inspection | | | | | |
| Last half: | | | | | |
| 1st week: Fundamentals of mathematical programming | | | | | |
| 2nd week: Fundamentals of linear programming | | | | | |
| 3rd week: Simplex algorithm I | | | | | |
| 4th week: Simplex algorithm II | | | | | |
| 5th week: Fundamentals of nonlinear programming | | | | | |
| 6th week: Gradient method | | | | | |
| 7th week: Quadratic interpolation method | | | | | |
| 8th week: Summary and final examination | | | | | |
| Self Preparation and Review | | | | | |
| Required to prepare for and review each lecture contents based on handouts. | | | | | |
| Related subjects | | | | | |
| Basic knowledge of the signal analysis | | | | | |
| Calculus and Linear algebra | | | | | |
| Notes for textbook | | | | | |
| Handouts will be perpared by lecturers. | | | | | |
| Reference1 | Book title | Frontiers in computing technologies for Manufacturing applications | | ISBN | |

| | | | | | | |
|---|-------------------|---|------------------|-------------------------|---------------------|----------------|
| | Author | Y. Shimizu , Z. Zhang, R. Batres | Publisher | Springer | Publish year | 2007 |
| Reference2 | Book title | Wavelets and analysis | | | ISBN | |
| | Author | M. Holschneider | Publisher | Oxford University Press | Publish year | |
| Reference3 | Book title | Time-Frequency Analysis | | | ISBN | |
| | Author | R.L. Allen, D.W. Mills | Publisher | IEEE Press | Publish year | |
| Reference4 | Book title | Schaum's Outline of Operations Research 2nd Edition | | | ISBN | 978-0070080201 |
| | Author | Richard Bronson | Publisher | McGraw-Hill Education | Publish year | 1997 |
| Notes for reference | | | | | | |
| N/A | | | | | | |
| Goals to be achieved | | | | | | |
| Understanding the knowledge of the time-frequency analysis method and using them in real application | | | | | | |
| Expected to understand fundamentals of mathematical programming. | | | | | | |
| Expected to understand the theory of the simplex method. | | | | | | |
| Expected to understand fundamentals of nonlinear programming. | | | | | | |
| Evaluation of achievement | | | | | | |
| First half: Interim report (50%) and term-end report (50%) | | | | | | |
| Last half: | | | | | | |
| The grade will be determined by the end-of-term examination score only (100 %). | | | | | | |
| The credit of this course is given if the score of the above examination is 55% or over. | | | | | | |
| Grade levels are C (55% - less than 65%), B (65 - less than 80%) and A (80% or over). | | | | | | |
| Examination | | | | | | |
| その他 | | | | | | |
| Other | | | | | | |
| Details of examination | | | | | | |
| First half: Report | | | | | | |
| Last half: End-of-term examination | | | | | | |
| Other information | | | | | | |
| Room: D-610, E-mail: zhang@me.tut.ac.jp | | | | | | |
| E-mail: uchiyama@me.tut.ac.jp | | | | | | |
| Reference URL | | | | | | |
| http://is.me.tut.ac.jp | | | | | | |
| Office hours | | | | | | |
| Contact the lecturer by e-mail first. | | | | | | |
| Relations to attainment objectives of learning and education | | | | | | |
| (C) 高度な知識を統合的に活用できる実践力・創造力 機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的的能力を身につけている。 | | | | | | |
| (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner | | | | | | |
| Key words | | | | | | |
| Wavelet transform, Time-frequency analysis, Mathematical Programming, Linear Programming, Nonlinear Programming | | | | | | |

(M41630470)Microstructural Control of Metallic Materials[Microstructural Control of Metallic Materials]

| | | | | | |
|---|---|-------------------------------|---------------------------------|-----------------------------|----------|
| Subject name[English] | Microstructural Control of Metallic Materials[Microstructural Control of Metallic Materials] | | | | |
| Schedule number | M41630470 | Subject area | Advanced Mechanical Engineering | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Thu.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~1 |
| Department Offered | Mechanical Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 三浦 博己 MIURA Hiromi | | | | |
| Numbering | MEC_MAS54025 | | | | |
| Objectives of class | N/A Learn about newest strengthening mechanisms of metallic materials and microstructural control for strengthening. | | | | |
| Contents of class | N/A 1. Guidance and metallic materials 2. Grain-boundary energy and dislocations 3. Grain-boundary energy and mechanical properties 4. Static recrystallization and microstructural control 5. Dynamic recrystallization and microstructural control | | | | |
| Self Preparation and Review | N/A Basic knowledge about metallic materials is mandatory | | | | |
| Related subjects | N/A N/A | | | | |
| Notes for textbook | N/A Text will be provided | | | | |
| Notes for reference | N/A N/S | | | | |
| Goals to be achieved | N/A To know newest topics on microstructural control for strengthening of metallic materials | | | | |
| Evaluation of achievement | N/A Reports after classes are required for evaluation instead of examination | | | | |
| Examination | レポートで実施 By Report | | | | |
| Details of examination | N/A N/A | | | | |
| Other information | N/A N/A | | | | |
| Reference URL | N/A N/A | | | | |
| Office hours | N/A After classes | | | | |
| Relations to attainment objectives of learning and education | N/A 機械工学専攻 | | | | |

(C) 高度な知識を統合的に活用できる実践力・創造力

機械工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

To know newest topics on microstructural control of metallic materials

Graduate Program of Mechanical Engineering for Master's Degree

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about mechanical engineering and related fields and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

Key words

N/A

Microstructural control

(M42610020)Thesis Research on Electrical and Electronic Information Engineering[Thesis Research on Electrical and Electronic Information Engineering]

| | | | | | |
|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Thesis Research on Electrical and Electronic Information Engineering[Thesis Research on Electrical and Electronic Information Engineering] | | | | |
| Schedule number | M42610020 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~1 |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員, 2系各教員 2kei kyomu Iin-S, 2kei kakukyoin | | | | |
| Numbering | ELC_MAS51025 | | | | |
| Objectives of class | | | | | |
| The thesis research aims to provide a practical experience of research work, and to acquire his/her research skill with deep understanding of the electrical and electronic information engineering. | | | | | |
| Contents of class | | | | | |
| The research subject depends on the supervisor and the research group you belong to. Every student will have an individual research subject. For more details, please contact with your supervisor. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Reference and material will be available from the supervisor. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| To get something new on individual research fields. To develop his/her research skill including the planning and the presentation. | | | | | |
| Evaluation of achievement | | | | | |
| Presentation, Thesis, Coursework, and Outcomes are evaluated generally. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| (B) Sound ethics and social awareness as advanced-level engineers and researchers Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society (C) Practical and creative skills to utilize advanced knowledge in an integrated manner | | | | | |

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M42610020)Thesis Research on Electrical and Electronic Information Engineering[Thesis Research on Electrical and Electronic Information Engineering]

| | | | | | |
|---|---|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Thesis Research on Electrical and Electronic Information Engineering[Thesis Research on Electrical and Electronic Information Engineering] | | | | |
| Schedule number | M42610020 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員, 2系各教員 2kei kyomu Iin-S, 2kei kakukyouin | | | | |
| Numbering | ELC_MAS51025 | | | | |
| Objectives of class | The thesis research aims to provide a practical experience of research work, and to acquire his/her research skill with deep understanding of the electrical and electronic information engineering. | | | | |
| Contents of class | The research subject depends on the supervisor and the research group you belong to. Every student will have an individual research subject. For more details, please contact with your supervisor. | | | | |
| Self Preparation and Review | N/A | | | | |
| Related subjects | N/A | | | | |
| Notes for textbook | Reference and material will be available from the supervisor. | | | | |
| Notes for reference | N/A | | | | |
| Goals to be achieved | To get something new on individual research fields. To develop his/her research skill including the planning and the presentation. | | | | |
| Evaluation of achievement | Presentation, Thesis, Coursework, and Outcomes are evaluated generally. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | |
| Examination | 試験期間中には何も行わない None during exam period | | | | |
| Details of examination | N/A | | | | |
| Other information | N/A | | | | |
| Reference URL | N/A | | | | |
| Office hours | N/A | | | | |
| Relations to attainment objectives of learning and education | <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。</p> | | | | |

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M4261002T)Thesis Research on Electrical and Electronic Information Engineering[Thesis Research on Electrical and Electronic Information Engineering]

| | | | | | |
|--|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Thesis Research on Electrical and Electronic Information Engineering[Thesis Research on Electrical and Electronic Information Engineering] | | | | |
| Schedule number | M4261002T | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員, 2系各教員 2kei kyomu Iin-S, 2kei kakukyoin | | | | |
| Numbering | ELC_MAS51025 | | | | |
| Objectives of class | | | | | |
| The thesis research aims to provide a practical experience of research work, and to acquire his/her research skill with deep understanding of the electrical and electronic information engineering. | | | | | |
| Contents of class | | | | | |
| The research subject depends on the supervisor and the research group you belong to. Every student will have an individual research subject. For more details, please contact with your supervisor. | | | | | |
| Self Preparation and Review | | | | | |
| N/A | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Reference and material will be available from the supervisor. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To get something new on individual research fields. To develop his/her research skill including the planning and the presentation. | | | | | |
| Evaluation of achievement | | | | | |
| Presentation, Thesis, Coursework, and Outcomes are evaluated generally. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |
| N/AA | | | | | |
| Office hours | | | | | |
| N/A | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。</p> <p>(C1) 電気・電子情報工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につ</p> | | | | | |

けている。

(C2) 電気・電子情報工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

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(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

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(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M42610040)Seminar on Electrical and Electronic Information Engineering[Seminar on Electrical and Electronic Information Engineering]

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|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Seminar on Electrical and Electronic Information Engineering[Seminar on Electrical and Electronic Information Engineering] | | | | |
| Schedule number | M42610040 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員 2kei kyomu Iin-S | | | | |
| Numbering | ELC_MAS51015 | | | | |
| Objectives of class | | | | | |
| The seminar aims to provide a broad understanding of theoretical and experimental approaches related to the electrical and electronic information engineering for the research work of his/her master thesis. | | | | | |
| Contents of class | | | | | |
| The class provides both of fundamental knowledge on the research work of master thesis and the most advanced results in the related field by reading research papers and monographs. Contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| N/A | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Textbook or material will be made available from the supervisor. To be announced by individual supervisors. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge on individual research fields. To acquire the ability of finding a problem, the ability of solving the problem and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework, presentation and/or report. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| Office hours | | | | | |
| N/A | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践</p> | | | | | |

的・創造的能力を身につけている。

(C1) 電気・電子情報工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 電気・電子情報工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

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(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

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(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M42610050)Seminar on Electrical and Electronic Information Engineering 1A[Seminar on Electrical and Electronic Information Engineering 1A]

| | | | | | |
|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Seminar on Electrical and Electronic Information Engineering 1A[Seminar on Electrical and Electronic Information Engineering 1A] | | | | |
| Schedule number | M42610050 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 4 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員 2kei kyomu Iin-S | | | | |
| Numbering | ELC_MAS51015 | | | | |
| Objectives of class | | | | | |
| The seminar aims to provide a broad understanding of theoretical and experimental approaches related to the electrical and electronic information engineering for the research work of his/her master thesis. | | | | | |
| Contents of class | | | | | |
| The class provides both of fundamental knowledge on the research work of master thesis and the most advanced results in the related field by reading research papers and monographs. Contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| N/A | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Textbook or material will be made available from the supervisor. To be announced by individual supervisors. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge on individual research fields. To acquire the ability of finding a problem, the ability of solving the problem and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework, presentation and/or report. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| Office hours | | | | | |
| N/A | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| (B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。 | | | | | |
| (C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。 | | | | | |
| (C1) 電気・電子情報工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につ | | | | | |

けている。

(C2) 電気・電子情報工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

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(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

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(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M42610060)Seminar on Electrical and Electronic Information Engineering 1B[Seminar on Electrical and Electronic Information Engineering 1B]

| | | | | | |
|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Seminar on Electrical and Electronic Information Engineering 1B[Seminar on Electrical and Electronic Information Engineering 1B] | | | | |
| Schedule number | M42610060 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員 2kei kyomu Iin-S | | | | |
| Numbering | ELC_MAS51015 | | | | |
| Objectives of class | | | | | |
| The seminar aims to provide a broad understanding of theoretical and experimental approaches related to the electrical and electronic information engineering for the research work of his/her master thesis. | | | | | |
| Contents of class | | | | | |
| The class provides both of fundamental knowledge on the research work of master thesis and the most advanced results in the related field by reading research papers and monographs. Contents of the class depend on the supervisor. To be announced by individual supervisors. | | | | | |
| Self Preparation and Review | | | | | |
| N/A | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Textbook or material will be made available from the supervisor. To be announced by individual supervisors. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire fundamental knowledge on individual research fields. To acquire the ability of finding a problem, the ability of solving the problem and the presentation skill. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework, presentation and/or report. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| Office hours | | | | | |
| N/A | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| <p>(B) 技術者・研究者としての正しい倫理観と社会性 上級技術者・研究者として社会的・倫理的責任を有し、社会における技術的課題を設定・解決・評価する能力を身につけている。</p> <p>(C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。</p> | | | | | |

(C1) 電気・電子情報工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 電気・電子情報工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

(B) Sound ethics and social awareness as advanced-level engineers and researchers

Be conscious of specialized and ethical responsibilities as advanced-level engineers and researchers; have the ability to set, solve and evaluate technical issues in society

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

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(D2) Have high-level skills to mutually respect the values of individual team members; to contribute to the team's achievements through working cooperatively with other members

(E) Inquisitive mind and continuous learning ability for changes in the state-of-the-art technology and in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M42630100)Methodology of R & D 1[Methodology of R & D 1]

| | | | | | |
|--|---|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Methodology of R & D 1[Methodology of R & D 1] | | | | |
| Schedule number | M42630100 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Tue.3~3 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S2系教務委員 2kei kyomu Iin-S | | | | |
| Numbering | ELC_MAS58025 | | | | |
| Objectives of class | | | | | |
| The class aims to provide a basic understanding of R&D methodology related to the electrical and electronic information engineering for the research work of his/her master thesis. | | | | | |
| Contents of class | | | | | |
| The class provides some fundamental tips to conduct R&D work effectively. Contents of the class depend on the supervisor. To be announced by individual supervisors | | | | | |
| Self Preparation and Review | | | | | |
| N/A | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| Reference and material will be available from the supervisor. | | | | | |
| Notes for reference | | | | | |
| N/A | | | | | |
| Goals to be achieved | | | | | |
| To acquire the ability of identifying and formulating research problem, planning and implementing specific research tasks, troubleshooting and communicating outcomes. | | | | | |
| Evaluation of achievement | | | | | |
| Coursework and presentation are evaluated generally. Grades: S: 90-100, A:80-89, B:70-79, C:60-69 | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| N/A | | | | | |
| Other information | | | | | |
| N/A | | | | | |
| Reference URL | | | | | |
| N/A | | | | | |
| Office hours | | | | | |
| N/A | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| <p>(C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的的能力を身につけている。</p> <p>(C1) 電気・電子情報工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。</p> <p>(C2) 電気・電子情報工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。</p> <p>(C) Practical and creative skills to utilize advanced knowledge in an integrated manner</p> | | | | | |

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

(M42630130)Material Science for Electronics 2[Material Science for Electronics 2]

| | | | | | |
|--|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Material Science for Electronics 2[Material Science for Electronics 2] | | | | |
| Schedule number | M42630130 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Mon.5~5 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 内田 裕久, 中村 雄一, 河村 剛 UCHIDA Hironaga, NAKAMURA Yuichi, KAWAMURA Go | | | | |
| Numbering | ELC_MAS52025 | | | | |
| Objectives of class | | | | | |
| Objective of this subject is to learn about the forefront research and development on spin electronics, thermelectronics, plasmonics and optoelectronics. Objective of this subject is to learn about the forefront research and development on spin electronics, thermelectronics, plasmonics and optoelectronics. | | | | | |
| Contents of class | | | | | |
| 1. Spin electronics You will learn about materials and devices in the field of spin electronics. 1) magnetic materials, 2) magneto-optical devices, 3) giant magneto-resistance devices | | | | | |
| 2. Thermoelectronics You will learn about advanced materials processing and fundamentals of thermoelectric energy conversion based on thermodynamics and transport phenomena. 1) thermodynamics and materials processing, 2) fundamentals of thermoelectronics. | | | | | |
| 3. Plasmonics and optoelectronics You will learn about materials used in plasmonics and optoelectronic devices. 1) fundamentals of surface plasmon resonance, 2) Advanced optoelectronic devices | | | | | |
| 1. Spin electronics You will learn about materials and devices in the field of spin electronics. 1) magnetic materials, 2) magneto-optical devices, 3) giant magneto-resistance devices | | | | | |
| 2. Thermoelectronics You will learn about advanced materials processing and fundamentals of thermoelectric energy conversion based on thermodynamics and transport phenomena. 1) thermodynamics and materials processing, 2) fundamentals of thermoelectronics. | | | | | |
| 3. Plasmonics and optoelectronics You will learn about materials used in plasmonics and optoelectronic devices. 1) fundamentals of surface plasmon resonance, 2) Advanced optoelectronic devices | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Lecture materials will be distributed. Lecture materials will be distributed. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| It aims at acquiring the broad knowledge of research and development by learning about the bases of recent research and | | | | | |

development in various fields.

It aims at acquiring the broad knowledge of research and development by learning about the bases of recent research and development in various fields.

Evaluation of achievement

The reports or tests will be set in each categories.

The result is evaluated from the sum of those marks.

Grades: S:90-100, A:80-89, B:70-79, C:60-69.

The reports or tests will be set in each categories.

The result is evaluated from the sum of those marks.

Grades: S:90-100, A:80-89, B:70-79, C:60-69.

Examination

試験期間中には何も行わない

None during exam period

Details of examination

Other information

Spin electronics: Hironaga Uchida: uchida@ee.tut.ac.jp

Thermoelectronics: Yuichi Nakamura: nakamura@ee.tut.ac.jp

Plasmonics and optoelectronics: Go Kawamura: gokawamura@ee.tut.ac.jp

Reference URL

Office hours

Please make an appointment via e-mail.

Please make an appointment via e-mail.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

Key words

spin electronics, thermoelectronics, plasmonics and optoelectronics

spin electronics, thermoelectronics, plasmonics and optoelectronics

(M42630170)Electrical Energy Systems 2[Electrical Energy Systems 2]

| | | | | | |
|---|---|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Electrical Energy Systems 2[Electrical Energy Systems 2] | | | | |
| Schedule number | M42630170 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Mon.4~4 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 滝川 浩史, 櫻井 庸司, 穂積 直裕 TAKIKAWA Hirofumi, SAKURAI Yoji, HOZUMI Naohiro | | | | |
| Numbering | ELC_MAS53025 | | | | |
| Objectives of class | | | | | |
| <p>This lecture is implemented as an introduction to electrical energy systems. In order to utilize electric energy in various fields, lectruces on the generation, transmission, distribution and control of electric energy, high voltage engineering, secondary batteries, discharge plasma are given. It is being useful as reference and self-study guide for the professional dealing with this important area. There are three sub courses to choose from.</p> <p>This lecture is implemented as an introduction to electrical energy systems. In order to utilize electric energy in various fields, lectruces on the generation, transmission, distribution and control of electric energy, high voltage engineering, secondary batteries, discharge plasma are given. It is being useful as reference and self-study guide for the professional dealing with this important area. There are three sub courses to choose from.</p> | | | | | |
| Contents of class | | | | | |
| <p>Sub Course 1</p> <ol style="list-style-type: none"> 1. Phenomena of ionized gas 2. Characteristics of discharge plasma 3. Recent trend in plasma applications <p>Sub Course 2</p> <ol style="list-style-type: none"> 1. Lithium-ion Batteries 2. Post Lithium-ion Batteries 3. Recent Trend in Electrochemical Energy Storage Devices <p>Sub Course 3</p> <ol style="list-style-type: none"> 1. Energy propagation thorough distributed medium. 2. Diagnosing techniques for industrial and biomedical matters. 3. Assessment for high voltage insulation system for power use. <p>Sub Course 1</p> <ol style="list-style-type: none"> 1. Phenomena of ionized gas 2. Characteristics of discharge plasma 3. Recent trend in plasma applications <p>Sub Course 2</p> <ol style="list-style-type: none"> 1. Lithium-ion Batteries 2. Post Lithium-ion Batteries 3. Recent Trend in Electrochemical Energy Storage Devices <p>Sub Course 3</p> <ol style="list-style-type: none"> 1. Energy propagation thorough distributed medium. 2. Diagnosing techniques for industrial and biomedical matters. 3. Assessment for high voltage insulation system for power use. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Electric Power Systems, Dielectrics and Electrical Insulation, Energy Conversion, Plasma Science Electric Power Systems, Dielectrics and Electrical Insulation, Energy Conversion, Plasma Science | | | | | |
| Notes for textbook | | | | | |
| Materials will be prepared by the lecturer. Materials will be prepared by the lecturer. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |

To understand the basic knowledge of electric energy systems and related fields.

To understand the basic knowledge of electric energy systems and related fields.

Evaluation of achievement

Marks are based on the final examination or report (100%).

Marks are based on the final examination or report (100%).

Examination

定期試験を実施(対面)

Examination(Face to Face)

Details of examination

Other information

Office: C-311, TEL: 0532-44-6727, E-mail: takikawa@ee.tut.jp

Office: C-311, TEL: 0532-44-6727, E-mail: takikawa@ee.tut.jp

Reference URL

Office hours

Before and/or after the lecture and at any time after making the appointment based on e-mail.

Before and/or after the lecture and at any time after making the appointment based on e-mail.

Relations to attainment objectives of learning and education

Key words

Electric Energy, Electric Power, High Voltage, Secondary Battery, Plasma, Electrical Insulation

Electric Energy, Electric Power, High Voltage, Secondary Battery, Plasma, Electrical Insulation

(M42630210)Semiconductor Physics 2[Semiconductor Physics 2]

| | | | | | |
|---|---|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Semiconductor Physics 2[Semiconductor Physics 2] | | | | |
| Schedule number | M42630210 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Mon.2~2 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 若原 昭浩, 岡田 浩, 河野 剛士, 高橋 一浩 WAKAHARA Akihiro, OKADA Hiroshi, KAWANO Takeshi, TAKAHASHI Kazuhiro | | | | |
| Numbering | ELC_MAS54025 | | | | |
| Objectives of class | | | | | |
| 先端的な半導体デバイスのための理論、デバイス構造、設計や作製プロセスを理解することを目標とする。 To understand semiconductor physics, structure, design, and processing of advanced semiconductor devices. | | | | | |
| Contents of class | | | | | |
| この科目は前半と後半の2つの部分から構成される。前半では pn 接合や MOS 構造における多数および少数キャリアの振る舞いについて扱う。注入された少数キャリアのダイナミクスについても触れる。後半では学生が以下から1つのトピックスを選択する。 | | | | | |
| <ol style="list-style-type: none"> 1. ナノ構造デバイスの作製および評価技術(岡田) 2. バンドエンジニアリングと量子効果デバイス(若原) 3. 先端 MEMS/NEMS 技術(河野, 高橋) | | | | | |
| 講義に加えて学生が主体的に取り組むケーススタディも実施する。学生は与えられた課題についての調査研究や、要求を満足するデバイスを設計するなどの課題に取り組み、プレゼンテーションを行う。 This subject consists of two parts. The first half begins by introducing majority- and minority-carrier behavior in fundamental pn-junction and MOS structures. Injected minority carrier dynamics in semiconductors is also included. On the latter half, student choose one from following topics. | | | | | |
| <ol style="list-style-type: none"> 1. Fabrication and characterization technology for Nanosturcture devices (Prof. Okada) 2. Band engineering and quantum effect devices (Prof. Wakahara) 3. Advanced MEMS/NEMS technologies(Prof. Kawano, Prof. Takahashi) | | | | | |
| Adding to lectures by professors, in this subject, a case study is also conducted. Namely, students are required to give a presentation on researches on the given topics, and on design of devices that satisfies required specifications. | | | | | |
| Self Preparation and Review | | | | | |
| 特になし N/A | | | | | |
| Related subjects | | | | | |
| solid-state physics, basic of semiconductor physics, quantum mechanics, thermodynamics, and electronics | | | | | |
| solid-state physics, basic of semiconductor physics, quantum mechanics, thermodynamics, and electronics | | | | | |
| Notes for textbook | | | | | |
| S.M.Sze, Physics of Semiconductor Devices (Wiley) | | | | | |
| 関連する参考文献やデータ、資料などは講義で配布する。 S.M.Sze, Physics of Semiconductor Devices (Wiley) | | | | | |
| Related references, data, printed matters will be given in the class. | | | | | |
| Notes for reference | | | | | |

| |
|--|
| <p>特になし N/A</p> |
| <p>Goals to be achieved</p> <ol style="list-style-type: none"> 1. 半導体における基本的な物理現象を深く理解し、基本的な半導体デバイスの動作原理を修士課程学生に説明できること 2. 与えられた要求仕様を満足する半導体デバイスの基本部分を設計することができること 3. 与えられたトピックスを調査し、講義できること <p>You will be able to:</p> <ol style="list-style-type: none"> 1. Deeply understand fundamental phenomena in semiconductors, and explain operation principle of basic semiconductor devices to master course students. 2. Design an essential part of semiconductor device that satisfies the given specification. 3. Investigate on given topics, and give a lecture on this. |
| <p>Evaluation of achievement</p> <p>ケーススタディや研究調査の完成度で評価する。 Achievement of lectures of the case study, and writing research reports.</p> |
| <p>Examination</p> <p>レポートで実施 By Report</p> |
| <p>Details of examination</p> <p>特になし N/A</p> |
| <p>Other information</p> <p>選択に際しては下記の教員にコンタクトすること。</p> <p>若原昭浩: C-608 wakahara[at]ee.tut.ac.jp 岡田浩: C-303B okada[at]ee.tut.ac.jp 河野剛士: C-603 kawano[at]ee.tut.ac.jp 高橋一浩: C-606 takahashi[at]ee.tut.ac.jp</p> <p>Before choosing a sub-course, contact to following professors</p> <p>Akihiro Wakahara: C-608 wakahara[at]ee.tut.ac.jp Hiroshi Okada: C-303B okada[at]ee.tut.ac.jp Takeshi Kawano: C-603 kawano[at]ee.tut.ac.jp Kazuhiro Takahashi: C-606 takahashi[at]ee.tut.ac.jp</p> |
| <p>Reference URL</p> <p>http://www.int.ee.tut.ac.jp http://www.eiiris.tut.ac.jp http://www.int.ee.tut.ac.jp http://www.eiiris.tut.ac.jp</p> |
| <p>Office hours</p> <p>メール等でアポイントを取ってください。 Take an appointment by e-mail.</p> |
| <p>Relations to attainment objectives of learning and education</p> <p>(C) 高度な知識を統合的に活用できる実践力・創造力 電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。</p> <p>(C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner</p> |
| <p>Key words</p> <p>Solid-state electronics, semiconductor physics, laser diode, low-dimensional quantum devices Solid-state electronics, semiconductor physics, laser diode, low-dimensional quantum devices</p> |

(M42630270)Advanced Electronic Information System 2[Advanced Electronic Information System 2]

| | | | | | |
|--|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Advanced Electronic Information System 2[Advanced Electronic Information System 2] | | | | |
| Schedule number | M42630270 | Subject area | Advanced Electrical and Electronic Information Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Mon.1~1 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Electrical and Electronic Information Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 市川 周一, 田村 昌也 ICHIKAWA Shuichi, TAMURA Masaya | | | | |
| Numbering | ELC_MAS53025 | | | | |
| Objectives of class | | | | | |
| The aims of this lecture: (1) To understand various topics on logic design and computer aided design (CAD), (2) To understand the role and design of microwave circuits used in wireless communications. The aims of this lecture: (1) To understand various topics on logic design and computer aided design (CAD), (2) To understand the role and design of microwave circuits used in wireless communications. | | | | | |
| Contents of class | | | | | |
| This lecture consists of two themes shown below. (1) As a result of recent progresses in VLSI technology, the complexity of digital circuit has rapidly increased in these years. Computer-aided design (CAD) is now essential to design logic circuit. This lecture introduces various CAD tools and the algorithms for CAD. Week 1: LSI design and CAD Week 2: Logic synthesis Week 3: Layout Week 4: Timing analysis Week 5: Logic simulation Week 6: Verification Week 7: Test Week 8: Examination (2) The aim of this course is to acquire the knowledge and design techniques of microwave circuits used in wireless communications. 1. Transmission line 2. Waveguide and modes 3. Coupled line and directional coupler 4. Application of transmission line 1 5. Application of transmission line 2 6. Loaded, unloaded and external Q factors of resonator 7. Filter design 8. Examination This lecture consists of two themes shown below. (1) As a result of recent progresses in VLSI technology, the complexity of digital circuit has rapidly increased in these years. Computer-aided design (CAD) is now essential to design logic circuit. This lecture introduces various CAD tools and the | | | | | |

algorithms for CAD.

Week 1: LSI design and CAD

Week 2: Logic synthesis

Week 3: Layout

Week 4: Timing analysis

Week 5: Logic simulation

Week 6: Verification

Week 7: Test

Week 8: Examination

(2) The aim of this course is to acquire the knowledge and design techniques of microwave circuits used in wireless communications.

1. Transmission line
2. Waveguide and modes
3. Coupled line and directional coupler
4. Application of transmission line 1
5. Application of transmission line 2
6. Loaded, unloaded and external Q factors of resonator
7. Filter design
8. Examination

Self Preparation and Review

It is strongly recommended to prepare the lecture, e.g., to read the references before attending the corresponding lecture. The references will be shown by the lecturer whenever necessary.

It is strongly recommended to prepare the lecture, e.g., to read the references before attending the corresponding lecture. The references will be shown by the lecturer whenever necessary.

Related subjects

Prerequisite (1): Fundamental knowledge and skills of logic design, algorithms, and computer structure.

Prerequisite (2): Fundamental Knowledge and skills of high-frequency circuit and electromagnetic engineering

Prerequisite (1): Fundamental knowledge and skills of logic design, algorithms, and computer structure.

Prerequisite (2): Fundamental Knowledge and skills of high-frequency circuit and electromagnetic engineering

Notes for textbook

No textbooks are assigned.

No textbooks are assigned.

Notes for reference

Goals to be achieved

- (1) To understand various CAD tools and the algorithms for CAD,
- (2) To understand the role and design of microwave circuits used in wireless communications.

- (1) To understand various CAD tools and the algorithms for CAD,
- (2) To understand the role and design of microwave circuits used in wireless communications.

Evaluation of achievement

Item (1) 50%, Item (2) 50%.

Item (1) 50%, Item (2) 50%.

Examination

定期試験を実施(対面)

Examination(Face to Face)

Details of examination

TBD

TBD

Other information

(1) Shuichi Ichikawa, Room C-404, ext. 6897, E-mail: ichikawa@tut.jp

(2) Masaya Tamura, Room C-405, ext. 6754, E-mail: tamura@ee.tut.ac.jp

(1) Shuichi Ichikawa, Room C-404, ext. 6897, E-mail: ichikawa@tut.jp

(2) Masaya Tamura, Room C-405, ext. 6754, E-mail: tamura@ee.tut.ac.jp

Reference URL

<http://www.ccs.ee.tut.ac.jp/~ichikawa/lecture/>

http://www.comm.ee.tut.ac.jp/em/index_en.html

<http://www.ccs.ee.tut.ac.jp/~ichikawa/lecture/>
http://www.comm.ee.tut.ac.jp/em/index_en.html

Office hours

Please make an appointment for consultation with the lecturer via e-mail or direct communication in classroom.

Please make an appointment for consultation with the lecturer via e-mail or direct communication in classroom.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

電気・電子情報工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 電気・電子情報工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 電気・電子情報工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about electrical and electronic information engineering as well as related fields; have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about electrical and electronic information engineering as well as related fields; to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about electrical and electronic information engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

(1) Logic design, algorithm (2) Microwave circuit, high-frequency circuit design, distributed constant circuit, Electromagnetic Engineering

(1) Logic design, algorithm (2) Microwave circuit, high-frequency circuit design, distributed constant circuit, Electromagnetic Engineering

(M43610010)Seminar on Computer Science and Engineering I[Seminar on Computer Science and Engineering I]

| | | | | | |
|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Seminar on Computer Science and Engineering I[Seminar on Computer Science and Engineering I] | | | | |
| Schedule number | M43610010 | Subject area | Advanced Computer Science and Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 4 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S3系教務委員 3kei kyomu iin-S | | | | |
| Numbering | CMP_MAS51015 | | | | |
| Objectives of class 各研究室が指定する情報学に関する最先端の技術情報(特に英語による最先端の技術情報)を発見する能力、ならびに、その技術情報を理解、説明、質疑・応答できる能力を養う。 The course is intended for students to study basic materials in depth, related to his/her research subjects in computer science and engineering. It is also aimed for students to acquire various skills, required in general research work, such as those for oral presentation, and technical discussion and writing. | | | | | |
| Contents of class 教員が指定する最先端の技術情報(特に英語による最先端の技術情報)について理解したところを説明する。 教員は技術情報の内容の発見、理解、説明、質疑・応答する方法について直接指導を行う。 While specific contents depend on the research areas students are involved in, it is usually the case for students to read relevant textbooks/research papers and report on them, as well as to present and discuss on the research work of their own. | | | | | |
| Self Preparation and Review 教員が指定する内容に関し、予習・復習を行う。 Consult with your advisor. | | | | | |
| Related subjects 指導教員に問い合わせること。 Consult with your advisor. | | | | | |
| Notes for textbook 指導教員に問い合わせること。 Consult with your advisor. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved (1)最先端の専門分野の英文が理解でき、わかりやすく説明できる。 (2)技術的な情報を扱う英文が解釈でき、作文できる。 (3)論文の標準的な構成ができる。 (4)発表というスタイルでの情報提供ができる。 (5)情報の不足を質問という形式で指摘できる。 (1) To understand English literature on state-of-the-art areas of expertise, and to explain clearly. (2) To interpret technical information written in English, and to write such information in English. (3) To make a standard construction of a technical paper. (4) To provide information by oral presentation. (5) To point out the lack of information by questions. | | | | | |
| Evaluation of achievement 技術情報の発見に向けた自主性、技術情報の理解度、説明の方法、質問への回答、議論への参加の様子等から総合的に指導教員が判定する。 Will be evaluated by taking into account various factors overall, such as technical explanation, question answering, discussion involvements and so on. | | | | | |
| Examination | | | | | |

試験期間中には何も行わない

None during exam period

Details of examination

課題レポートやプレゼンテーションに基づいて評価する。

Your supervisor will evaluate your presentation and your reports.

Other information

Reference URL

Office hours

指導教員に問い合わせること。

Consult with your advisor.

Relations to attainment objectives of learning and education

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about computer science and engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

(M43610020)Seminar on Computer Science and Engineering II[Seminar on Computer Science and Engineering II]

| | | | | | |
|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Seminar on Computer Science and Engineering II[Seminar on Computer Science and Engineering II] | | | | |
| Schedule number | M43610020 | Subject area | Advanced Computer Science and Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S3系教務委員 3kei kyomu iin-S | | | | |
| Numbering | CMP_MAS61015 | | | | |
| Objectives of class 各研究室が指定する情報学に関する最先端の技術情報(特に英語による最先端の技術情報)を発見する能力、ならびに、その技術情報を理解、説明、質疑・応答できる能力を養う。 The course is intended for students to study basic materials in depth, related to his/her research subjects in computer science and engineering. It is also aimed for students to acquire various skills, required in general research work, such as those for oral presentation, and technical discussion and writing. | | | | | |
| Contents of class 教員が指定する最先端の技術情報(特に英語による最先端の技術情報)について理解したところを説明する。 教員は技術情報の内容の発見、理解、説明、質疑・応答する方法について直接指導を行う。 While specific contents depend on the research areas students are involved in, it is usually the case for students to read relevant textbooks/research papers and report on them, as well as to present and discuss on the research work of their own. | | | | | |
| Self Preparation and Review 教員が指定する内容に関し、予習・復習を行う。 Consult with your advisor. | | | | | |
| Related subjects 指導教員に問い合わせること。 Consult with your advisor. | | | | | |
| Notes for textbook 授業にて指定する。 Consult with your advisor. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved (1)最先端の専門分野の英文が理解でき、わかりやすく説明できる。 (2)技術的な情報を扱う英文が解釈でき、作文できる。 (3)論文の標準的な構成ができる。 (4)発表というスタイルでの情報提供ができる。 (5)情報の不足を質問という形式で指摘できる。 (1) To understand English literature on state-of-the-art areas of expertise, and to explain clearly. (2) To interpret technical information written in English, and to write such information in English. (3) To make a standard construction of a technical paper. (4) To provide information by oral presentation. (5) To point out the lack of information by questions. | | | | | |
| Evaluation of achievement 技術情報の発見に向けた自主性、技術情報の理解度、説明の方法、質問への回答、議論への参加の様子等から総合的に指導教員が判定する。 Will be evaluated by taking into account various factors overall, such as technical explanation, question answering, discussion involvements and so on. | | | | | |

Grade levels are S(90% or over), A(80%-less than 90%), B(70%-less than 80%) and C(60%-less than 70%)

Examination

試験期間中には何も行わない

None during exam period

Details of examination

試験期間中には何も行わない

Non during exam period

Other information

指導教員に問い合わせること。

Consult with your advisor.

Reference URL

Office hours

指導教員に問い合わせること。

Consult with your advisor.

Relations to attainment objectives of learning and education

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about computer science and engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

(M43610030)Thesis Research on Computer Science and Engineering[Thesis Research on Computer Science and Engineering]

| | | | | | |
|--|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Thesis Research on Computer Science and Engineering[Thesis Research on Computer Science and Engineering] | | | | |
| Schedule number | M43610030 | Subject area | Advanced Computer Science and Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~1 |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S3系教務委員, 3系各教員 3kei kyomu iin-S, 3kei kakukyoin | | | | |
| Numbering | CMP_MAS61015 | | | | |
| Objectives of class The course is intended for students to foster their interests in research problems on computer science and engineering and to acquire ability for independent studies. It is also aimed for students to acquire, through thesis research, cooperativeness, a sense of responsibility, abilities for problem solving, research planning, decision making, outcome presentation and subject investigation, and to enhance their creativity and persistency, among others. | | | | | |
| Contents of class It is usually the case that thesis research is carried out on individual bases with specific contents differing from one student to another. Consult with your advisor for any further details. | | | | | |
| Self Preparation and Review Consult with your advisor for them. | | | | | |
| Related subjects Consult with your advisor for them. | | | | | |
| Notes for textbook Consult with your advisor for them. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To acquire abilities for doing research and development at technically high level, sophisticated decision making, and leading large scale research projects. | | | | | |
| Evaluation of achievement Three faculty members will be assigned to prepare the evaluation for your thesis research, based on publication records, master thesis, and oral presentation. It will be then finalized by the faculty meeting. | | | | | |
| Examination 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

Key words

(M43610030)Thesis Research on Computer Science and Engineering[Thesis Research on Computer Science and Engineering]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Computer Science and Engineering[Thesis Research on Computer Science and Engineering] | | | | |
| Schedule number | M43610030 | Subject area | Advanced Computer Science and Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S3系教務委員, 3系各教員 3kei kyomu iin-S, 3kei kakukyoin | | | | |
| Numbering | CMP_MAS61015 | | | | |
| Objectives of class The course is intended for students to foster their interests in research problems on computer science and engineering and to acquire ability for independent studies. It is also aimed for students to acquire, through thesis research, cooperativeness, a sense of responsibility, abilities for problem solving, research planning, decision making, outcome presentation and subject investigation, and to enhance their creativity and persistency, among others. | | | | | |
| Contents of class It is usually the case that thesis research is carried out on individual bases with specific contents differing from one student to another. Consult with your advisor for any further details. | | | | | |
| Self Preparation and Review Consult with your advisor for them. | | | | | |
| Related subjects Consult with your advisor for them. | | | | | |
| Notes for textbook Consult with your advisor for them. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To acquire abilities for doing research and development at technically high level, sophisticated decision making, and leading large scale research projects. | | | | | |
| Evaluation of achievement Three faculty members will be assigned to prepare the evaluation for your thesis research, based on publication records, master thesis, and oral presentation. It will be then finalized by the faculty meeting. [Evaluation basis] Students who attend this class will be evaluated as follows: S: Achieved the high level of "master degree", 90 or higher (out of 100 points). A: Left something to be desired, 80 or higher (out of 100 points). B: Left something to be desired, 70 or higher (out of 100 points). C: Left much to be desired, 60 or higher (out of 100 points). | | | | | |
| Examination 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |

Office hours

Relations to attainment objectives of learning and education

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

Key words

(M4361003T)Thesis Research on Computer Science and Engineering[Thesis Research on Computer Science and Engineering]

| | | | | | |
|---|--|-----------------------------------|--|---------------------------------|----------|
| Subject name[English] | Thesis Research on Computer Science and Engineering[Thesis Research on Computer Science and Engineering] | | | | |
| Schedule number | M4361003T | Subject area | Advanced Computer Science and Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S3系教務委員, 3系各教員 3kei kyomu lin-S, 3kei kakukyoin | | | | |
| Numbering | CMP_MAS61015 | | | | |
| Objectives of class The course is intended for students to study basic materials in depth, related to his/her research subjects in computer science and engineering. It is also aimed for students to acquire various skills, required in general research work, such as those for oral presentation, and technical discussion and writing. | | | | | |
| Contents of class While specific contents depend on the research areas students are involved in, it is usually the case for students to read relevant textbooks/research papers and report on them, as well as to present and discuss on the research work of their own. | | | | | |
| Self Preparation and Review After the guidance by an individual adviser, the student is expected to conduct his/her research on his/her own with a pioneering spirit. | | | | | |
| Related subjects Consult with your advisor. | | | | | |
| Notes for textbook Consult with your advisor. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To acquire abilities for technical readings in English, logical thinking/explanation, and clear presentation. | | | | | |
| Evaluation of achievement Will be evaluated by taking into account various factors overall, such as technical explanation, question answering, discussion involvements and so on. [Evaluation basis] Students who attend this class will be evaluated as follows: S: Achieved the high level of "master degree", 90 or higher (out of 100 points). A: Left something to be desired, 80 or higher (out of 100 points). B: Left something to be desired, 70 or higher (out of 100 points). C: Left much to be desired, 60 or higher (out of 100 points). | | | | | |
| Examination 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team members; and to contribute to the team's achievements through working cooperatively with other team members

Key words

(M43610040)Seminar on Computer Science and Engineering[Seminar on Computer Science and Engineering]

| | | | | | |
|---|--|-------------------------------|--|-----------------------------|----------|
| Subject name[English] | Seminar on Computer Science and Engineering[Seminar on Computer Science and Engineering] | | | | |
| Schedule number | M43610040 | Subject area | Advanced Computer Science and Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S3系教務委員 3kei kyomu iin-S | | | | |
| Numbering | CMP_MAS61015 | | | | |
| Objectives of class 各研究室が指定する情報学に関する最先端の技術情報(特に英語による最先端の技術情報)を発見する能力、ならびに、その技術情報を理解、説明、質疑・応答できる能力を養う。 The course is intended for students to study basic materials in depth, related to his/her research subjects in computer science and engineering. It is also aimed for students to acquire various skills, required in general research work, such as those for oral presentation, and technical discussion and writing. | | | | | |
| Contents of class 教員が指定する最先端の技術情報(特に英語による最先端の技術情報)について理解したところを説明する。 教員は技術情報の内容の発見、理解、説明、質疑・応答する方法について直接指導を行う。 While specific contents depend on the research areas students are involved in, it is usually the case for students to read relevant textbooks/research papers and report on them, as well as to present and discuss on the research work of their own. | | | | | |
| Self Preparation and Review 教員が指定する内容に関し、予習・復習を行う。 Consult with your advisor. | | | | | |
| Related subjects 指導教員に問い合わせること。 Consult with your advisor. | | | | | |
| Notes for textbook 指導教員に問い合わせること。 Consult with your advisor. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved (1)最先端の専門分野の英文が理解でき、わかりやすく説明できる。 (2)技術的な情報を扱う英文が解釈でき、作文できる。 (3)論文の標準的な構成ができる。 (4)発表というスタイルでの情報提供ができる。 (5)情報の不足を質問という形式で指摘できる。 (1) To understand English literature on state-of-the-art areas of expertise, and to explain clearly. (2) To interpret technical information written in English, and to write such information in English. (3) To make a standard construction of a technical paper. (4) To provide information by oral presentation. (5) To point out the lack of information by questions. | | | | | |
| Evaluation of achievement 技術情報の発見に向けた自主性、技術情報の理解度、説明の方法、質問への回答、議論への参加の様子等から総合的に指導教員が判定する。 Will be evaluated by taking into account various factors overall, such as technical explanation, question answering, discussion involvements and so on. Grade levels are S(90% or over), A(80%-less than 90%), B(70%-less than 80%) and C(60%-less than 70%) | | | | | |

| |
|--|
| Examination 試験期間中には何も行わない None during exam period |
| Details of examination 課題レポートやプレゼンテーションに基づいて評価する。 Your supervisor will evaluate your presentation and your reports. |
| Other information |
| Reference URL |
| Office hours |
| Relations to attainment objectives of learning and education (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner (C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about computer science and engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems |
| Key words |

(M43630240)Networking, Advanced 1[Networking, Advanced 1]

| | | | | | |
|---|--|--|---|-----------------------------|---------------------|
| Subject name[English] | Networking, Advanced 1[Networking, Advanced 1] | | | | |
| Schedule number | M43630240 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective |
| Time of starting a course | Fall1 term | Day of the week,period | Wed.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 梅村 恭司 UMEMURA Kyoji | | | | |
| Numbering | CMP_MAS52325 | | | | |
| Objectives of class | | | | | |
| The objective of this class is mastering both profound and advanced networking technologies behind computer network programs. Precise protocols are lectured to enhance the knowledge of Internet. | | | | | |
| The objective of this class is mastering both profound and advanced networking technologies behind computer network programs.. Precise protocols are lectured to enhance the knowledge of Internet. | | | | | |
| Contents of class | | | | | |
| 1. Link Layer 2. Internet Protocol 3. Address Resolution Protocol 4. Internet Control Message Protocol 5. IP routing and Dynamic Routing Protocol 6. Transmission Control Protocol 7. User Datagram Protocol and Multicasting | | | | | |
| 1. Link Layer 2. Internet Protocol 3. Address Resolution Protocol 4. Internet Control Message Protocol 5. IP routing and Dynamic Routing Protocol 6. Transmission Control Protocol 7. User Datagram Protocol and Multicasting | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| The basic knowledge about the structure of client/server programs is required. | | | | | |
| The basic knowledge about the structure of client/server programs is required. | | | | | |
| Textbook1 | Book title | TCP/IP Illustrated Volume. 1, The Protocols, | | ISBN | |
| | Author | W. Richard Stevens | Publisher | Addison-wesley | Publish year |
| Notes for textbook | | | | | |
| TCP/IP Illustrated Volume. 1, The Protocols, W. Richard Stevens, Addison-wesley | | | | | |
| TCP/IP Illustrated Volume. 1, The Protocols, W. Richard Stevens, Addison-wesley | | | | | |
| Required part of this book will be accessible through the material of lecture. You need not prepare the book. | | | | | |

Notes for reference**Goals to be achieved**

The goal is to understand precisely the structure of internet protocol with which computer network works.

The goal is to understand precisely the structure of internet protocol with which computer network works.

Evaluation of achievement

Examination will be held in the last class.

Examination will be held in the last class.

Examination

定期試験を実施(対面)

Examination(Face to Face)

Details of examination**Other information**

C-304 umemura@tut.jp

C-304 umemura@tut.jp

Reference URL

<http://www.ss.cs.tut.ac.jp/>

<http://www.ss.cs.tut.ac.jp/>

Office hours

From 10:00AM to 13:00, Tue to Fri

(Appointment are strongly recommended)

From 10:00AM to 13:00, Tue to Fri

(Appointment are strongly recommended)

Relations to attainment objectives of learning and education**Key words**

Computer Network, Distributed Systems

Computer Network, Distributed Systems

(M43630250)Networking, Advanced 2[Networking, Advanced 2]

| | | | | | |
|---|--|--|---|-----------------------------|-----------------------------|
| Subject name[English] | Networking, Advanced 2[Networking, Advanced 2] | | | | |
| Schedule number | M43630250 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Wed.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 大村 廉 OMURA Ren | | | | |
| Numbering | CMP_MAS52325 | | | | |
| Objectives of class | | | | | |
| <p>The aim of this class is to understand the concepts, system architecture, and algorithm in distributed computing. The class will cover both of theoretical discussion and practical applications.</p> <p>The contents will focus on advanced topics in distributed systems, namely the knowledge of computer network and basics of distributed systems are required beforehand.</p> <p>The aim of this class is to understand the concepts, system architecture, and algorithm in distributed computing. The class will cover both of theoretical discussion and practical applications.</p> <p>The contents will focus on advanced topics in distributed systems, namely the knowledge of computer network and basics of distributed systems are required beforehand.</p> | | | | | |
| Contents of class | | | | | |
| <p>From the 1st to 2nd week; Synchronization From the 2nd to 3rd week; Consistency From the 4nd to 5rd week; Fault tolerance From the 6th to 7th week; Security The 8th week; Examination or additional topics From the 1st to 2nd week; Synchronization From the 2nd to 3rd week; Consistency From the 4nd to 5rd week; Fault tolerance From the 6th to 7th week; Security The 8th week; Examination or additional topics</p> | | | | | |
| Self Preparation and Review | | | | | |
| <p>It is strongly recommended to read over the reference book, "Distributed Systems: Principles and Paradigms (2nd Edition)" and to search keywords in the book on Internet to find practical examples.</p> <p>It is strongly recommended to read over the reference book, "Distributed Systems: Principles and Paradigms (2nd Edition)" and to search keywords in the book on Internet to find practical examples.</p> | | | | | |
| Related subjects | | | | | |
| <p>Computer Network, Operating Systems, System Programming, (Basics of Distributed Systems) Computer Network, Operating Systems, System Programming, (Basics of Distributed Systems)</p> | | | | | |
| Notes for textbook | | | | | |
| <p>Basically, materials referenced in the class are passed out in the class. Basically, materials referenced in the class are passed out in the class.</p> | | | | | |
| Reference1 | Book title | Distributed systems : principles and paradigms | | ISBN | 978-0132392273 |
| | Author | Andrew S. Tanenbaum, Maarten van Steen | Publisher | Pearson Prentice Hall | Publish year 2007 |
| Notes for reference | | | | | |
| <p>Related materials, such as books, videos, and web pages, are introduced in the class. Related materials, such as books, videos, and web pages, are introduced in the class.</p> | | | | | |
| Goals to be achieved | | | | | |

The aim of this class is to understand;

- (1) the basic methods and concepts of synchronization in distributed systems;
- (2) the concepts and variations of consistency in distributed systems;
- (3) the basic concepts and methods of fault tolerance in distributed systems;
- (4) the basic concepts of security in distributed systems;
- (5) and some practical examples of distributed systems.

The aim of this class is to understand;

- (1) the basic methods and concepts of synchronization in distributed systems;
- (2) the concepts and variations of consistency in distributed systems;
- (3) the basic concepts and methods of fault tolerance in distributed systems;
- (4) the basic concepts of security in distributed systems;
- (5) and some practical examples of distributed systems.

Evaluation of achievement

The achievement of students are evaluated mainly with a paper test or a report, while the score of quizzes held in the class and attendance ratio are taken into account.

S: 90 and over

A: 80 and over

B: 70 and over

C: 60 and over

The achievement of students are evaluated mainly with a paper test or a report, while the score of quizzes held in the class and attendance ratio are taken into account.

S: 90 and over

A: 80 and over

B: 70 and over

C: 60 and over

Examination

その他

Other

Details of examination

A paper examination is carried out in the last class OR a report related to distributed systems is assigned. These are selected according to the number of students.

A paper examination is carried out in the last class OR a report related to distributed systems is assigned. These are selected according to the number of students.

Other information

Teacher's Room: C-509

Internal Phone Number: 6750

E-mail: ren@tut.jp

Teacher's Room: C-509

Internal Phone Number: 6750

E-mail: ren@tut.jp

Reference URL

<http://www.usl.cs.tut.ac.jp>

<http://www.usl.cs.tut.ac.jp>

Office hours

You can ask any questions anytime by e-mail. If you come to the teacher's office, you need to have an appointment.

You can ask any questions anytime by e-mail. If you come to the teacher's office, you need to have an appointment.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

情報・知能工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 情報・知能工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 情報・知能工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about computer science and engineering as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

Key words

Distributed System, Computer Network, Operating System

Distributed System, Computer Network, Operating System

(M43630260)Advanced Robotics and Informatics 1[Advanced Robotics and Informatics 1]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|--------------------------|
| Subject name[English] | Advanced Robotics and Informatics 1[Advanced Robotics and Informatics 1] | | | | |
| Schedule number | M43630260 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective |
| Time of starting a course | Fall1 term | Day of the week,period | Tue.3~3 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 三浦 純 MIURA Jun | | | | |
| Numbering | CMP_MAS53225 | | | | |
| Objectives of class | | | | | |
| Fundamental and advanced issues in intelligent robotics will be discussed. Topics included are probabilistic sensor fusion techniques (e.g., Kalman filter and particle filter) and its application to mobile robot localization and mapping. | | | | | |
| Contents of class | | | | | |
| Week 1: Introduction to scene recognition and sensor fusion. Week 2: Probability basics and Bayes filter. Week 3: Kalman filter and its extensions. Week 4: Probabilistic localization and mapping Week 5: SLAM 1: Bayes filter-based SLAM Week 6: SLAM 2: Visual SLAM and graph-based SLAM Week 7: Applications of robotic mapping and localization Week 8: Presentations of students' reports and conclusions. | | | | | |
| Self Preparation and Review | | | | | |
| Regularly reviewing and preparing for the lecture using provided materials are desirable. | | | | | |
| Related subjects | | | | | |
| Fundamental knowledge of linear algebra and probability theory is useful. | | | | | |
| Notes for textbook | | | | | |
| Handouts will be prepared. The main reference is shown below. | | | | | |
| Reference1 | Book title | Probabilistic Robotics | | ISBN | 978-0262201629 |
| | Author | S. Thrun, W. Burgard, D. Fox | Publisher | The MIT Press | Publish year 2005 |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| (1) Understanding of the fundamentals of scene recognition. (2) Understanding of statistical approaches and techniques for localization, mapping, and SLAM. | | | | | |
| Evaluation of achievement | | | | | |
| The grade will be determined by the final presentation and the report (the total points are 100). S: the total points are 90 or higher. A: the total points are 80 or higher. B: the total points are 70 or higher. C: the total points are 60 or higher. | | | | | |
| Examination | | | | | |
| レポートで実施 By Report | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |

Room C-604, Ext. 6773, Email: jun.miura@tut.jp (Jun Miura)

Reference URL

<http://www.aisl.cs.tut.ac.jp/classes/robotics-and-informatics/>

ID and password will be given at the class.

Office hours

Make an appointment beforehand by email.

Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

情報・知能工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 情報・知能工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields, and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields, and to utilize such knowledge in an integrated manner

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

Key words

Robotics

(M43630270)Advanced Robotics and Informatics 2[Advanced Robotics and Informatics 2]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|--------------------------|
| Subject name[English] | Advanced Robotics and Informatics 2[Advanced Robotics and Informatics 2] | | | | |
| Schedule number | M43630270 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Tue.3~3 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 岡田 美智男 OKADA Michio | | | | |
| Numbering | CMP_MAS53225 | | | | |
| Objectives of class 認知的なロボティクスの歴史的背景, 状況的な認知とロボットの身体性, 社会的相互行為, 社会的なロボットの社会実装などについて学ぶ。 Fundamental and advanced issues on social robotics will be discussed such as historical background of cognitive robotics, embodied cognition, organizing social interaction and possible applications of social robots. | | | | | |
| Contents of class 講義内容は次の通りとする。 - Historical background of cognitive robotics - Situated cognition and biological-inspired robots - Embodiment and social embeddedness - Organizing social interaction in social robots - Socially assistive robotics - Presentation and discussion - Historical background of cognitive robotics - Situated cognition and biological-inspired robots - Embodiment and social embeddedness - Organizing social interaction in social robots - Communication methodologies in HRI - Socially assistive robotics - Presentation and discussion | | | | | |
| Self Preparation and Review あらかじめ予習のための参考文献を提示します。 References on the class will be prepared. | | | | | |
| Related subjects Fundamentals of cognitive science. Fundamentals of cognitive science. | | | | | |
| Notes for textbook ハンドアウトを用意します。 Handouts will be prepared. | | | | | |
| Reference1 | Book title | Understanding Intelligence | | ISBN | |
| | Author | R. Pfeifer, C. Scheier | Publisher | MIT Press | Publish year 2001 |
| Notes for reference 特になし | | | | | |

N/A

Goals to be achieved

社会的なロボットに関する基本的事項を理解することを達成目標とする。

- Historical background of cognitive robotics
- Situated cognition and biological-inspired robots
- Embodiment and social embeddedness
- Organizing social interaction in social robots
- Socially assistive robotics

Understanding of the fundamentals of social robotics including:

- Historical background of cognitive robotics
- Situated cognition and biological-inspired robots
- Embodiment and social embeddedness
- Organizing social interaction in social robots
- Communication methodologies in HRI
- Socially assistive robotics

Evaluation of achievement

プレゼンテーション(50%)と最終レポート(50%)の内容で評価する。

S: 合計点が 90 点 (100 点満点) 以上。

A: 合計点が 80 点 (100 点満点) 以上。

B: 合計点が 70 点 (100 点満点) 以上。

C: 合計点が 60 点 (100 点満点) 以上。

Evaluation will be determined by the presentations in the class(50%) and final report(50%).

S: total points of reports, 90 or higher (out of 100 points).

A: total points of reports, 80 or higher (out of 100 points).

B: total points of reports, 70 or higher (out of 100 points).

C: total points of reports, 60 or higher (out of 100 points).

Examination

レポートで実施

By Report

Details of examination

特になし

N/A

Other information

Room F-402, Ext. 6886, Email: okada[at]tut.jp (Michio Okada)

Room F-402, Ext. 6886, Email: okada[at]tut.jp (Michio Okada)

Reference URL

<http://www.icd.cs.tut.ac.jp/>

<http://www.icd.cs.tut.ac.jp/en/profile.html>

Office hours

火曜日, 14:30-16:00

Tuesday, 14:30-16:00

Relations to attainment objectives of learning and education

(C1) 情報・知能工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

Key words

社会的ロボティクス, 認知ロボティクス, 社会的相互行為

Social Robotics, Cognitive Robotics, Social Interaction

(M43630300)Complex Systems and Intelligent Informatics 1[Complex Systems and Intelligent Informatics 1]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Complex Systems and Intelligent Informatics 1[Complex Systems and Intelligent Informatics 1] | | | | |
| Schedule number | M43630300 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective |
| Time of starting a course | Fall1 term | Day of the week,period | Wed.3~3 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 村越 一支 MURAKOSHI Kazushi | | | | |
| Numbering | CMP_MAS53125 | | | | |
| Objectives of class | | | | | |
| The aim of this class is to understand complex and intelligent systems. To achieve the aim, this class offers knowledge and skills for mathematical modeling and simulation methods. | | | | | |
| Contents of class | | | | | |
| A. Introduction What is complex and intelligent systems? Outline of the brain system. | | | | | |
| B. Computational Neuroscience and Application-oriented Mathematical Models What is computational Neuroscience and artificial neural networks? | | | | | |
| C. Model Neurons Structure of neurons, synapse, model neurons. | | | | | |
| D. Learning at connected part of neurons (synapse) Synaptic plasticity, spike-timing-dependent plasticity (STDP). | | | | | |
| E. Simulation Methods Numerical calculation methods for single neuron, neural network from single neuron. | | | | | |
| F. Simulation Environments Explanation and demonstration of simulation environments such as NEURON and GENESIS. | | | | | |
| G. Self-organizing What is self-organizing? Winner Takes All, Self-organizing map (SOM) | | | | | |
| H. Reinforcement Learning What is reinforcement learning, reinforcement learning in the brain, demonstration of reinforcement learning for controlling robot | | | | | |
| I. Summary | | | | | |
| 1st week: A 2nd week: B 3rd week: C 4th week: D 5th week: E F 6th week: G 7th week: H I | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook Handouts are distributed. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| - Know complex and intelligent mathematical models, and understand them at the degree which you can simulte them by your programming or by using simulation environment. | | | | | |
| - Can explain technical terms of complex and intelligent mathematical models. | | | | | |
| - Master numerical calculation methods that are used in complex and intelligent mathematical models. | | | | | |

| |
|--|
| Evaluation of achievement Examination 100% + alpha (Consideration, comment, and opinion in each content (A-H)) |
| Examination その他 Other |
| Details of examination |
| Other information Even school year: Murakoshi, F-507, ext. 6899, mura [at] tut.jp |
| Reference URL http://www.ci.cs.tut.ac.jp/~mura/ |
| Office hours After this class |
| Relations to attainment objectives of learning and education (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner |
| Key words |

(M43630310)Complex Systems and Intelligent Informatics 2[Complex Systems and Intelligent Informatics 2]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Complex Systems and Intelligent Informatics 2[Complex Systems and Intelligent Informatics 2] | | | | |
| Schedule number | M43630310 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Wed.3~3 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 石田 好輝 ISHIDA Yoshiteru | | | | |
| Numbering | CMP_MAS53125 | | | | |
| Objectives of class | | | | | |
| This course provides opportunities to learn the followings: * Modeling and analysis on complex systems and learning systems, * System theoretic analysis on complex systems and learning systems , * Computer simulations and implications, and * Implementation of complex systems and learning systems. Recent topics on complex systems and learning systems will be also discussed in the course. | | | | | |
| Contents of class | | | | | |
| 1. Introduction on complex dynamical systems 2. Dynamical systems 3. Complex networks and interactions 4. Cellular automata and neural networks 5. Information Processing by complex systems 6. Emergence of cooperation in autonomous agents 7. Learning algorithms for agents 8. Evolutionary algorithms for agents 9. Biological systems and information processing | | | | | |
| Self Preparation and Review | | | | | |
| Reviewing and studying for the lecture based on the materials provided in the lecture. | | | | | |
| Related subjects | | | | | |
| The basic knowledge about system theory, discrete mathematics and artificial intelligence. | | | | | |
| Notes for textbook | | | | | |
| No textbook. References other than below will be suggested at the first class. Ishida, Y.: Self-Repair Networks, Springer (2015); Ishida, Y.: Immunity-Based Systems, Springer (2004); Barabasi, A.L.: Linked, Perseus, (2002) Strogatz, S. H. Sync, Hyperion (2003) | | | | | |
| Notes for reference | | | | | |
| 特になし N/A | | | | | |
| Goals to be achieved | | | | | |
| (1) Understanding how to set up framework for the problem solving. (2) Building and modeling the system so that simulations and even prototype design are possible. | | | | | |
| Evaluation of achievement | | | | | |
| Class performance (50%) and term-end report (50%) Course Evaluation Evaluation is based on class performance(presentations) and reports (100 points). S: total points of reports and presentations, 90 or higher (out of 100 points). A: total points of reports and presentations, 80 or higher (out of 100 points). B: total points of reports and presentations, 70 or higher (out of 100 points). C: total points of reports and presentations, 60 or higher (out of 100 points). | | | | | |
| Examination | | | | | |
| その他 | | | | | |

| |
|--|
| Other |
| Details of examination 特になし N/A |
| Other information Room F-504, Ext. 6895 |
| Reference URL 特になし N/A |
| Office hours After the class |
| Relations to attainment objectives of learning and education (C) 高度な知識を統合的に活用できる実践力・創造力 情報・知能工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。 (C1) 情報・知能工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。 (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner |
| Key words complex systems, cellular automaton, artificial life, immuno intelligence, neural networks, evolutionary game theory |

(M43630370)Image Processing, Advanced 1[Image Processing, Advanced 1]

| | | | | | | |
|--|--|---|---|-----------------------------|---------------------|------|
| Subject name[English] | Image Processing, Advanced 1[Image Processing, Advanced 1] | | | | | |
| Schedule number | M43630370 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective | |
| Time of starting a course | Fall1 term | Day of the week,period | Tue.2~2 | Credit(s) | 1 | |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ | |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 | |
| Charge teacher name[Roman alphabet mark] | 金澤 靖 KANAZAWA Yasushi | | | | | |
| Numbering | CMP_MAS53225 | | | | | |
| Objectives of class | | | | | | |
| This course involves fundamentals and advanced issues on image processing and computer vision. | | | | | | |
| This course involves fundamentals and advanced issues on image processing and computer vision. | | | | | | |
| Contents of class | | | | | | |
| 1: Introduction | | | | | | |
| 2: Projective Geometry | | | | | | |
| 3: Epipolar Geometry | | | | | | |
| 4: 3-D Reconstruction from Two Views | | | | | | |
| 5: Affine Projection | | | | | | |
| 6: Uncalibrated Stereo | | | | | | |
| 7: Structure from Motion | | | | | | |
| 8: Experiments | | | | | | |
| 1: Introduction | | | | | | |
| 2: Projective Geometry | | | | | | |
| 3: Epipolar Geometry | | | | | | |
| 4: 3-D Reconstruction from Two Views | | | | | | |
| 5: Affine Projection | | | | | | |
| 6: Uncalibrated Stereo | | | | | | |
| 7: Structure from Motion | | | | | | |
| 8: Experiments | | | | | | |
| Self Preparation and Review | | | | | | |
| The handouts are available via web page beforehand. | | | | | | |
| The handouts are available via web page beforehand. | | | | | | |
| Related subjects | | | | | | |
| Geometry, Linear Algebra, Statistics. | | | | | | |
| Geometry, Linear Algebra, Statistics. | | | | | | |
| Notes for textbook | | | | | | |
| Handouts will be prepared. | | | | | | |
| Handouts will be prepared. | | | | | | |
| Reference1 | Book title | Multiple View Geometry | | | ISBN | |
| | Author | R.I. Hartley and A. Zisserman | Publisher | Cambridge University Press | Publish year | 2000 |
| Reference2 | Book title | Computer Vision -- A Modern Approach -- | | | ISBN | |
| | Author | D.A. Forsyth and J. Ponce | Publisher | Prentice Hall | Publish year | 2003 |
| Reference3 | Book title | Guide to 3D Vision Computation | | | ISBN | |
| | Author | K. Kanatani, Y. Sugaya, and Y. Kanazawa | Publisher | Springer | Publish year | 2016 |
| Notes for reference | | | | | | |

Goals to be achieved

Understanding of the fundamentals and advanced issues on image processing and computer vision including:

- camera model,
- epipolar geometry,
- 3-D reconstruction from images,
- optimization

Understanding of the fundamentals and advanced issues on image processing and computer vision including:

- camera model,
- epipolar geometry,
- 3-D reconstruction from images,
- optimization

Evaluation of achievement

Grade will be determined by all submitted reports:

S: score \geq 90

A: score \geq 80

B: score \geq 70

C: score \geq 60

Grade will be determined by all submitted reports:

S: score \geq 90

A: score \geq 80

B: score \geq 70

C: score \geq 60

Examination

レポートで実施

By Report

Details of examination**Other information**

Room F-404, Ext. 6888, Email: kanazawa@cs.tut.ac.jp (Yasushi Kanazawa)

Room F-404, Ext. 6888, Email: kanazawa@cs.tut.ac.jp (Yasushi Kanazawa)

Reference URL

<http://www.img.cs.tut.ac.jp/>

<http://www.img.cs.tut.ac.jp/>

Office hours**Relations to attainment objectives of learning and education**

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

Key words

image processing, computer vision

image processing, computer vision

(M43630380)Image Processing, Advanced 2[Image Processing, Advanced 2]

| | | | | | | |
|--|--|---|---|-----------------------------|---------------------|------|
| Subject name[English] | Image Processing, Advanced 2[Image Processing, Advanced 2] | | | | | |
| Schedule number | M43630380 | Subject area | Advanced Computer Science and Engineering | Required or elective | Elective | |
| Time of starting a course | Fall2 term | Day of the week,period | Tue.2~2 | Credit(s) | 1 | |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ | |
| Department Offered | Computer Science and Engineering | | | Beggining grade | M1 | |
| Charge teacher name[Roman alphabet mark] | 菅谷 保之 SUGAYA Yasuyuki | | | | | |
| Numbering | CMP_MAS53225 | | | | | |
| Objectives of class このコースではコンピュータビジョンにおける最適化手法について学習します。 This course involves fundamental and advanced optimization methods on computer vision. | | | | | | |
| Contents of class 1: Mathematical Introduction 2: Limits of Functions 3: Optimization of Functions 4: Least Squares 5: Advance of Least Squares 6: Non-linear Optimization 7: Maximum Likelihood 8: Examination 1: Mathematical Introduction 2: Limits of Functions 3: Optimization of Functions 4: Least Squares 5: Advance of Least Squares 6: Non-linear Optimization 7: Maximum Likelihood 8: Examination | | | | | | |
| Self Preparation and Review The handouts are available via web page beforehand. The handouts are available via web page beforehand. | | | | | | |
| Related subjects Geometry, Linear Algebra, Statistics. Geometry, Linear Algebra, Statistics. | | | | | | |
| Notes for textbook Handouts will be prepared. Handouts will be prepared. | | | | | | |
| Reference1 | Book title | Multiple View Geometry | | | ISBN | |
| | Author | R.I. Hartley and A. Zisserman | Publisher | Cambridge University Press | Publish year | 2000 |
| Reference2 | Book title | Computer Vision -- A Modern Approach -- | | | ISBN | |
| | Author | D.A. Forsyth and J. Ponce | Publisher | Prentice Hall | Publish year | 2003 |
| Reference3 | Book title | Guide to 3D Vision Computation | | | ISBN | |
| | Author | K. Kanatani, Y. Sugaya, and Y. Kanazawa | Publisher | Springer | Publish year | 2016 |
| Notes for reference | | | | | | |

Goals to be achieved

Understanding of the fundamentals and advanced issues on image processing and computer vision including:

- camera model,
- epipolar geometry,
- 3-D reconstruction from images,
- optimization

Understanding of the fundamentals and advanced issues on image processing and computer vision including:

- camera model,
- epipolar geometry,
- 3-D reconstruction from images,
- optimization

Evaluation of achievement

Grade will be determined by all submitted reports:

S: score ≥ 90

A: score ≥ 80

B: score ≥ 70

C: score ≥ 60

Grade will be determined by all submitted reports:

S: score ≥ 90

A: score ≥ 80

B: score ≥ 70

C: score ≥ 60

Examination

レポートで実施

By Report

Details of examination**Other information**

Room C-507, Ext. 6760, Email: sugaya@iim.cs.tut.ac.jp (Yasuyuki Sugaya)

Room C-507, Ext. 6760, Email: sugaya@iim.cs.tut.ac.jp (Yasuyuki Sugaya)

Reference URL

<http://www.iim.cs.tut.ac.jp/~sugaya/lecture/e-image/>

<http://www.iim.cs.tut.ac.jp/~sugaya/lecture/e-image/>

Office hours**Relations to attainment objectives of learning and education**

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about computer science and engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about computer science and engineering as well as related fields; and to utilize such knowledge in an integrated manner

Key words

コンピュータビジョン、最適化手法

computer vision, optimization

(M44610050)Seminar on Applied Chemistry and Life Science 1[Seminar on Applied Chemistry and Life Science 1]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seminar on Applied Chemistry and Life Science 1[Seminar on Applied Chemistry and Life Science 1] | | | | |
| Schedule number | M44610050 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 3 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員 4kei kyomu Iin-S | | | | |
| Numbering | CHE_MAS55015 | | | | |
| Objectives of class This course will provide the students with opportunities to study on his/her research subjects on applied chemistry and life science by reading textbooks and scientific papers under the guidance of his/her supervisor. The aim of the lesson for the students is to learn knowledge and presentation skills required for his/her research in the seminar as well as to deepen his/her understanding of applied chemistry and life science. | | | | | |
| Contents of class The students will be required to read textbooks and papers written by other language than Japanese, especially English, which are suggested by his/her supervisor, and to report and discuss deeply on his/her research subject in the seminar. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects Seminar on Applied Chemistry and Life Science 2 Thesis Research on Applied Chemistry and Life Science All other relevant subjects in Applied Chemistry and Life Science | | | | | |
| Notes for textbook Supervisor will recommend textbooks, papers, and research materials to students. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To acquire basic knowledge on applied chemistry and life science To understand the contents of scientific papers in a given field of applied chemistry and life science To be able to make oral and poster presentations relevant to papers he/she has read | | | | | |
| Evaluation of achievement The evaluation is based on the scores of reading textbooks and scientific papers, discussions, reports and presentations of his/her research in the seminar. His/her supervisor evaluates the scores. S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | | |
| Examination 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information Supervisor(s) | | | | | |
| Reference URL http://chem.tut.ac.jp/en/ | | | | | |
| Office hours Students are encouraged visiting by appointment. | | | | | |
| Relations to attainment objectives of learning and education (C)高度な知識を統合的に活用できる実践力・創造力 | | | | | |

応用化学・生命工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 応用化学・生命工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 応用化学・生命工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team member; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

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(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M44610060)Seminar on Applied Chemistry and Life Science 2[Seminar on Applied Chemistry and Life Science 2]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seminar on Applied Chemistry and Life Science 2[Seminar on Applied Chemistry and Life Science 2] | | | | |
| Schedule number | M44610060 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 3 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員 4kei kyomu Iin-S | | | | |
| Numbering | CHE_MAS65015 | | | | |
| Objectives of class Based on the Seminar on Applied Chemistry and Life Science 1, this course will further provide the students with the opportunity to study on his/her research subject in applied chemistry and life science by reading textbooks and papers under the guidance of his/her supervisor. The students will learn the knowledge and the presentation skills required for his/her research in the seminar. | | | | | |
| Contents of class The students will be required to read textbooks and papers written by other language than Japanese, especially English, which are suggested by his/her supervisor, and to report and discuss deeply on his/her research subject in the seminar. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects Seminar on Applied Chemistry and Life Science 1 Thesis Research on Applied Chemistry and Life Science All other relevant subjects in applied chemistry and life science | | | | | |
| Notes for textbook Supervisor will recommend textbooks, papers, and research materials to students. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To acquire basic knowledge on applied chemistry and life science To understand the contents of scientific papers in a given field of applied chemistry and life science To be able to make oral and poster presentations relevant to papers he/she has read. | | | | | |
| Evaluation of achievement The evaluation is based on the scores of reading textbooks and scientific papers, discussions, reports and presentations of his/her research in the seminar. His/her supervisor evaluates the scores. S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | | |
| Examination 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information Supervisor(s) | | | | | |
| Reference URL http://chem.tut.ac.jp/en/ | | | | | |
| Office hours Students are encouraged visiting by appointment. | | | | | |
| Relations to attainment objectives of learning and education (C)高度な知識を統合的に活用できる実践力・創造力 | | | | | |

応用化学・生命工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 応用化学・生命工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(C2) 応用化学・生命工学およびその関連分野の広範囲の知識の連携により、研究開発に対する方法論を体得して、研究開発の計画を立案および実践し、課題解決のための新たな技術を創造できる能力を身につけている。

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(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

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(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team member; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M44610070)Thesis Research on Applied Chemistry and Life Science[Thesis Research on Applied Chemistry and Life Science]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Applied Chemistry and Life Science[Thesis Research on Applied Chemistry and Life Science] | | | | |
| Schedule number | M44610070 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~1 |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員, 4系各教員 4kei kyomu Iin-S, 4kei kakukyoin | | | | |
| Numbering | ENV_MAS68015 | | | | |
| Objectives of class | | | | | |
| In the course, the students will perform advanced researches on applied chemistry and life science under the direction of his/her supervisor in the laboratory. The aims of this lesson are to acquire the knowledge and experimental and analytical skills required for his/her research subject, to learn the scientific and social importance of his/her subject by researching for related studies by others, and to write a master's thesis. The students will acquire the skills and capacities of presentation by discussing in the final review of his/her Master's Thesis. | | | | | |
| Contents of class | | | | | |
| The students are required to have his/her research subject under the direction of his/her supervisor and perform his/her research by acquiring the experimental and analytical skills in the laboratory. The students will be expected to learn the scientific and social background of his/her research subject by collecting and reading the references relating to his/her research. The results from his/her research must be described as a master's thesis. The students must also present the results from his/her research, discuss, and answer the questions with the reviewers in the final master's dissertation defense. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Seminar on Applied Chemistry and Life Science 1 Seminar on Applied Chemistry and Life Science 2 | | | | | |
| Notes for textbook | | | | | |
| Supervisor will recommend textbooks, papers, and research materials to students. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| To acquire basic knowledge on applied chemistry and life science To master experimental techniques and analytical skills required for research on a given field of applied chemistry and life science To be able to present and discuss on the results of his/her research To be able to make safety control in experimental work | | | | | |
| Evaluation of achievement | | | | | |
| The score of the course is based on his/her master's thesis and the presentation in the final review of his/her master's thesis (the quality of his/her research, presentation skills, discussions and answering the questions on his/her presentation etc). S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Supervisor | | | | | |
| Reference URL | | | | | |
| http://ens.tut.ac.jp/en/ | | | | | |

Office hours

Students are encouraged visiting by appointment.

Relations to attainment objectives of learning and education**Key words**

Applied chemistry, Life science, Materials science and engineering

(M44610070)Thesis Research on Applied Chemistry and Life Science[Thesis Research on Applied Chemistry and Life Science]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Applied Chemistry and Life Science[Thesis Research on Applied Chemistry and Life Science] | | | | |
| Schedule number | M44610070 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員, 4系各教員 4kei kyomu Iin-S, 4kei kakukyouin | | | | |
| Numbering | CHE_MAS68015 | | | | |
| Objectives of class | | | | | |
| In the course, the students will perform advanced researches on applied chemistry and life science under the direction of his/her supervisor in the laboratory. The aims of this lesson are to acquire the knowledge and experimental and analytical skills required for his/her research subject, to learn the scientific and social importance of his/her subject by researching for related studies by others, and to write a master's thesis. The students will acquire the skills and capacities of presentation by discussing in the final review of his/her Master's Thesis. | | | | | |
| Contents of class | | | | | |
| The students are required to have his/her research subject under the direction of his/her supervisor and perform his/her research by acquiring the experimental and analytical skills in the laboratory. The students will be expected to learn the scientific and social background of his/her research subject by collecting and reading the references relating to his/her research. The results from his/her research must be described as a master's thesis. The students must also present the results from his/her research, discuss, and answer the questions with the reviewers in the final master's dissertation defense. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Seminar on Applied Chemistry and Life Science 1 Seminar on Applied Chemistry and Life Science 2 | | | | | |
| Notes for textbook | | | | | |
| Supervisor will recommend textbooks, papers, and research materials to students. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| To acquire basic knowledge on applied chemistry and life science To master experimental techniques and analytical skills required for research on a given field of applied chemistry and life science To be able to present and discuss on the results of his/her research To be able to make safety control in experimental work | | | | | |
| Evaluation of achievement | | | | | |
| The score of the course is based on his/her master's thesis and the presentation in the final review of his/her master's thesis (the quality of his/her research, presentation skills, discussions and answering the questions on his/her presentation etc). S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Supervisor | | | | | |
| Reference URL | | | | | |
| http://chem.tut.ac.jp/en/ | | | | | |

Office hours

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Relations to attainment objectives of learning and education

(C) 高度な知識を統合的に活用できる実践力・創造力

応用化学・生命工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

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(D) グローバルに活躍できるコミュニケーション力

グローバルに変化する社会が抱える課題にチームとして協調して取り組む中で、自らの考えや成果を効果的に表現するコミュニケーション力を身につけている。

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(D2) チーム内の個々の要員の価値観を互いに尊重するとともに、協調して、チームとしての目標達成に寄与できる高い能力を身につけている。

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社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

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Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

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Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team member; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M4461007T)Thesis Research on Applied Chemistry and Life Science[Thesis Research on Applied Chemistry and Life Science]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Applied Chemistry and Life Science[Thesis Research on Applied Chemistry and Life Science] | | | | |
| Schedule number | M4461007T | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員, 4系各教員 4kei kyomu Iin-S, 4kei kakukyoin | | | | |
| Numbering | CHE_MAS68015 | | | | |
| Objectives of class | | | | | |
| In the course, the students will perform advanced researches on applied chemistry and life science under the direction of his/her supervisor in the laboratory. The aims of this lesson are to acquire the knowledge and experimental and analytical skills required for his/her research subject, to learn the scientific and social importance of his/her subject by researching for related studies by others, and to write a master's thesis. The students will acquire the skills and capacities of presentation by discussing in the final review of his/her Master's Thesis. | | | | | |
| Contents of class | | | | | |
| The students are required to have his/her research subject under the direction of his/her supervisor and perform his/her research by acquiring the experimental and analytical skills in the laboratory. The students will be expected to learn the scientific and social background of his/her research subject by collecting and reading the references relating to his/her research. The results from his/her research must be described as a master's thesis. The students must also present the results from his/her research, discuss, and answer the questions with the reviewers in the final master's dissertation defense. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Seminar on Applied Chemistry and Life Science 1 Seminar on Applied Chemistry and Life Science 2 | | | | | |
| Notes for textbook | | | | | |
| Supervisor will recommend textbooks, papers, and research materials to students. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| To acquire basic knowledge on applied chemistry and life science To master experimental techniques and analytical skills required for research on a given field of applied chemistry and life science To be able to present and discuss on the results of his/her research To be able to make safety control in experimental work | | | | | |
| Evaluation of achievement | | | | | |
| The score of the course is based on his/her master's thesis and the presentation in the final review of his/her master's thesis (the quality of his/her research, presentation skills, discussions and answering the questions on his/her presentation etc). S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Supervisor(s) | | | | | |
| Reference URL | | | | | |
| http://chem.tut.ac.jp/en/ | | | | | |

Office hours

Students are encouraged visiting by appointment.

Relations to attainment objectives of learning and education

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team member; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M44610080)Seminar on Applied Chemistry and Life Science[Seminar on Applied Chemistry and Life Science]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seminar on Applied Chemistry and Life Science[Seminar on Applied Chemistry and Life Science] | | | | |
| Schedule number | M44610080 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員 4kei kyomu Iin-S | | | | |
| Numbering | CHE_MAS65015 | | | | |
| Objectives of class This course will provide the students with the opportunity to study on his/her research subject in applied chemistry and life science by reading textbooks and papers under the guidance of his/her supervisor. The students will learn the knowledge and the presentation skills required for his/her research in the seminar. | | | | | |
| Contents of class The students will be expected to read textbooks and papers written by foreign language that are indicated by his/her supervisor, and report and discuss deeply on his/her research subject in the seminar. | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects Thesis Research on Applied Chemistry and Life Science All other relevant subjects in Applied Chemistry and Life Sciences | | | | | |
| Notes for textbook Supervisor will recommend textbooks and papers to students. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To acquire basic knowledge on applied chemistry and life science To understand the contents of scientific papers in a given field of applied chemistry and life science To be able to make oral and poster presentations relevant to papers he/she has read | | | | | |
| Evaluation of achievement The evaluation is based on the scores of reading papers, discussions, reports and presentations of his/her research in the seminar. His/her supervisor evaluates the scores. S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | | |
| Examination 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information Supervisor | | | | | |
| Reference URL http://chem.tut.ac.jp/en/ | | | | | |
| Office hours Students are encouraged visiting by appointment. | | | | | |
| Relations to attainment objectives of learning and education (C) Practical and creative skills to utilize advanced knowledge in an integrated manner | | | | | |

Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(D) Communication skills for global success

Have the communication skills to effectively express one's own ideas and results while working on the issues faced by a globally changing society in cooperation with other team members

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(D2) Have high-level skills to mutually respect the values of individual team member; and to contribute to the team's achievements through working cooperatively with other team members

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M44630070)Advanced Polymer Chemistry[Advanced Polymer Chemistry]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Polymer Chemistry[Advanced Polymer Chemistry] | | | | |
| Schedule number | M44630070 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | Fall1 term | Day of the week,period | Tue.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 伊津野 真一, 原口 直樹 ITSUNO Shinichi, HARAGUCHI Naoki | | | | |
| Numbering | CHE_MAS52225 | | | | |
| Objectives of class | | | | | |
| This course focuses on the synthetic aspects of polymer-supported chemistry. Several applications of solid-supported organic chemistry will be discussed. | | | | | |
| Contents of class | | | | | |
| (1) Preparation of functionalized monomers (2) Preparation method of polymer-support (3) Preparation of functional polymers by polymer reaction method (4) Preparation of functional polymers by polymerization method (5) Nucleophilic reactions on the functional polymer (6) Electrophilic reactions on the functional polymers (7) Polymer-supported reagents (8) Polymer-supported catalysts (9) Asymmetric reaction using polymer-supported catalyst (10) Solid phase peptide synthesis | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Organic chemistry Polymer chemistry | | | | | |
| Notes for textbook | | | | | |
| No textbook will be used. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| 1)To understand radical polymerization of vinyl monomers 2)To understand reactions of polymers 3)To understand the synthesis of optically active polymers 4)To understand the structure formation of peptides and proteins | | | | | |
| Evaluation of achievement | | | | | |
| S: テスト・レポートの合計点(100点満点)が 90 点以上 A: テスト・レポートの合計点(100点満点)が 80 点以上 B: テスト・レポートの合計点(100点満点)が 70 点以上 C: テスト・レポートの合計点(100点満点)が 60 点以上 S: 90 or higher (out of 100 points) A: 80 or higher (out of 100 points) B: 70 or higher (out of 100 points) C: 60 or higher (out of 100 points) | | | | | |
| Examination | | | | | |
| レポートで実施 By Report | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |

B-502
6813
itsuno@chem.tut.ac.jp

B-403
6812
haraguchi@chem.tut.ac.jp

Reference URL

<http://chem.tut.ac.jp/chiral/index.html>

Office hours

Any time

Relations to attainment objectives of learning and education

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Polymer reaction, Optically active polymers, Polymeric catalyst, Asymmetric reactions, Peptide

(M44630080)Advanced Polymer Engineering[Advanced Polymer Engineering]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Polymer Engineering[Advanced Polymer Engineering] | | | | |
| Schedule number | M44630080 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Tue.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 吉田 絵里 YOSHIDA Eri | | | | |
| Numbering | CHE_MAS52215 | | | | |
| Objectives of class | | | | | |
| 1. To acquire knowledge of advanced polymer syntheses including well-controlled polymerizations and heterogeneous polymerizations in supercritical carbon dioxide. 2. To understand molecular self-assembly in vivo and in vitro. | | | | | |
| Contents of class | | | | | |
| 1. Advanced polymer syntheses 1) Controlled radical polymerization 1 2) Controlled radical polymerization 2 3) Molecular design through living radical polymerization 4) Heterogeneous polymerizations 5) Polymerization in supercritical carbon dioxide 2. Molecular self-assembly 1) Theory of molecular self-assembly in vitro 2) Theory of molecular self-assembly in vivo 3) Supramolecular chemistry | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook No textbook is needed. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved To understand cutting-edge technology based on well-defined polymers. | | | | | |
| Evaluation of achievement Report assignment | | | | | |
| Examination レポートで実施 By Report | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours Available at anytime | | | | | |
| Relations to attainment objectives of learning and education | | | | | |

Key words

Controlled/living radical polymerization, Molecular self-assembly, Supramolecular chemistry

(M44630300)Applied Environmental Biology[Applied Environmental Biology]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|--------------------------|
| Subject name[English] | Applied Environmental Biology[Applied Environmental Biology] | | | | |
| Schedule number | M44630300 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | FallI term | Day of the week,period | Fri.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 中鉢 淳 NAKABACHI Atsushi | | | | |
| Numbering | CHE_MAS52225 | | | | |
| Objectives of class | | | | | |
| The aim of this course is to learn concepts of what life is, and how we can use the knowledge of biology in environmental/agricultural sciences. | | | | | |
| The aim of this course is to learn concepts of what life is, and how we can use the knowledge of biology in environmental/agricultural sciences. | | | | | |
| Contents of class | | | | | |
| 1st week: Biodiversity and evolution 2nd week: Prokaryotic genomes 3rd week: Eukaryotic genomes 4th week: Plant-microbe interactions 5th week: Agricultural pests and diseases 6th week: Integrated pest management 7th week: Genetically modified crops 8th week: Summary | | | | | |
| 1st week: Biodiversity and evolution 2nd week: Prokaryotic genomes 3rd week: Eukaryotic genomes 4th week: Plant-microbe interactions 5th week: Agricultural pests and diseases 6th week: Integrated pest management 7th week: Genetically modified crops 8th week: Summary | | | | | |
| Self Preparation and Review | | | | | |
| No preparation is required, but after class review of handouts is highly recommended. | | | | | |
| No preparation is required, but after class review of handouts is highly recommended. | | | | | |
| Related subjects | | | | | |
| N/A | | | | | |
| N/A | | | | | |
| Notes for textbook | | | | | |
| No textbooks are required. | | | | | |
| No textbooks are required. | | | | | |
| Reference1 | Book title | Molecular Biology of the Cell | | ISBN | 978-0815344643 |
| | Author | Bruce Alberts et al. | Publisher | Garland Science | Publish year 2014 |
| Reference2 | Book title | Evolution | | ISBN | 978- |

| | | | | | | |
|---|-------------------|------------------------------|------------------|-------------------------------------|---------------------|--------------------|
| | Author | Nicholas H. Barton et al. | Publisher | Cold Spring Harbor Laboratory Press | Publish year | 0879696849 2007 |
| Reference3 | Book title | Plant Physiology | | | ISBN | 978-0878935659 |
| | Author | Lincoln Taiz, Eduardo Zeiger | Publisher | Sinauer Associates Inc. | Publish year | 2010 |
| Notes for reference N/A N/A | | | | | | |
| Goals to be achieved (1) Understand the concept of evolution and biodiversity. (2) Can explain how genomes are analyzed. (3) Can tell the difference between prokaryotic and eukaryotic genomes. (4) Know various biological interactions. (5) Know important agricultural pests and diseases. (6) Understand the concept of integrated pest management. (7) Understand the technology for developing genetically modified crops. (1) Understand the concept of evolution and biodiversity. (2) Can explain how genomes are analyzed. (3) Can tell the difference between prokaryotic and eukaryotic genomes. (4) Know various biological interactions. (5) Know important agricultural pests and diseases. (6) Understand the concept of integrated pest management. (7) Understand the technology for developing genetically modified crops. | | | | | | |
| Evaluation of achievement Achievements are evaluated by essays/term papers. Grade: Score range S: 90-100 A: 80-89 B: 70-79 C: 60-69 Achievements are evaluated by essays/term papers. Grade: Score range S: 90-100 A: 80-89 B: 70-79 C: 60-69 | | | | | | |
| Examination レポートで実施 By Report | | | | | | |
| Details of examination N/A N/A | | | | | | |
| Other information N/A N/A | | | | | | |
| Reference URL N/A N/A | | | | | | |
| Office hours Emails are welcome. Emails are welcome. | | | | | | |
| Relations to attainment objectives of learning and education | | | | | | |

応用化学・生命工学専攻

(A) 幅広い人間性と考え方

人間社会を地球的な視点から多面的にとらえるグローバルな感性を持ち、人間と自然との共生、公共の福祉について考える能力を身につけている。

(C) 高度な知識を統合的に活用できる実践力・創造力

応用化学・生命工学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。

(C1) 応用化学・生命工学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。

(D1) 論文、口頭及び情報メディアを通じて、自分の論点や考えなどを国の内外において効果的に表現・発信し、コミュニケーションする能力を身につけている。

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力

社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

Graduate Program of Applied Chemistry and Life Science for Master's Degree

(A) Personality and outlook with a broad perspective

Have a mindset to see human society from various angles with a global perspective; and the ability to consider the symbiosis between humans and nature as well as public welfare

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner

(D1) Have the skills to effectively express and communicate one's own ideas as well as points in question at home and abroad through papers, oral reports or information media

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

evolution, biodiversity, genomes, biological interactions, agriculture
evolution, biodiversity, genomes, biological interactions, agriculture

(M44630350)Environmental Fluid Dynamics[Environmental Fluid Dynamics]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Environmental Fluid Dynamics[Environmental Fluid Dynamics] | | | | |
| Schedule number | M44630350 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | Fall2 term | Day of the week,period | Mon.2~2 | Credit(s) | 1 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 東海林 孝幸 TOKAIRIN Takayuki | | | | |
| Numbering | CHE_MAS54225 | | | | |
| Objectives of class | | | | | |
| <p>This course mainly focus on environmental fluid such as the Earth's atmosphere. The aim of the course is to understand how the motion of atmosphere can be expressed by basic physics laws (conservation laws, thermodynamics of fluid).</p> <p>This course mainly focus on environmental fluid such as the Earth's atmosphere. The aim of the course is to understand how the motion of atmosphere can be expressed by basic physics laws (conservation laws, thermodynamics of fluid).</p> | | | | | |
| Contents of class | | | | | |
| <p>1st: Introduction 2nd: Basic conservation laws (1) 3rd: Basic conservation laws (2) 4th: Thermodynamics of atmosphere 5th: Circulation and vorticity equation 6th: Energy equation 7th: Hamiltonian system in continuum mechanics 8th: Conclusion</p> <p>1st: Introduction 2nd: Basic conservation laws (1) 3rd: Basic conservation laws (2) 4th: Thermodynamics of atmosphere 5th: Circulation and vorticity equation 6th: Energy equation 7th: Hamiltonian system in continuum mechanics 8th: Conclusion</p> | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Math (differential equation, vector analysis etc), physics (mechanics, fluid mechanics) Math (differential equation, vector analysis etc), physics (mechanics, fluid mechanics) | | | | | |
| Notes for textbook | | | | | |
| The lecturer distributes handouts. The lecturer distributes handouts. | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| This course aims to understand the Earth's atmospheric motion using fundamental fluid dynamics. We will mainly focus on: <ul style="list-style-type: none"> •the conservation laws of mass, momentum and energy for atmosphere. •thermodynamics of atmosphere •circulation, vorticity equation <p>This course aims to understand the Earth's atmospheric motion using fundamental fluid dynamics. We will mainly focus on: <ul style="list-style-type: none"> •the conservation laws of mass, momentum and energy for atmosphere. •thermodynamics of atmosphere •circulation, vorticity equation </p> | | | | | |
| Evaluation of achievement | | | | | |
| [Evaluation basis] Students who attend all classes will be evaluated as follows: S: Total points obtained from attendance and report, 90 or higher (out of 100 points). | | | | | |

- A: Total points obtained from attendance and report, 80 or higher (out of 100 points).
B: Total points obtained from attendance and report, 70 or higher (out of 100 points).
C: Total points obtained from attendance and report, 60 or higher (out of 100 points).

[Evaluation basis] Students who attend all classes will be evaluated as follows:

- S: Total points obtained from attendance and report, 90 or higher (out of 100 points).
A: Total points obtained from attendance and report, 80 or higher (out of 100 points).
B: Total points obtained from attendance and report, 70 or higher (out of 100 points).
C: Total points obtained from attendance and report, 60 or higher (out of 100 points).

Examination

レポートで実施
By Report

Details of examination

Report
Report

Other information

Room #G-405, tokairin@ace.tut.ac.jp
Room #G-405, tokairin@ace.tut.ac.jp

Reference URL

Office hours

Anytime, but reservation is desirable.
Anytime, but reservation is desirable.

Relations to attainment objectives of learning and education

(E) 最新の技術や社会環境の変化に対する探究心と持続的学習力
社会、環境、技術等の変化に対応して、生涯にわたって自発的に計画し学習する能力を身につけている。

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment
Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

(M44630430)Advanced Molecular Design Chemistry 1[Advanced Molecular Design Chemistry 1]

| | | | | | |
|---|---|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Molecular Design Chemistry 1[Advanced Molecular Design Chemistry 1] | | | | |
| Schedule number | M44630430 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員 4kei kyomu Iin-S | | | | |
| Numbering | CHE_MAS53225 | | | | |
| Objectives of class | This course will provide the students with the opportunity to study on the selected subject in the realm of advanced molecular design chemistry. | | | | |
| Contents of class | The classes will be given by his/her supervisor. The students will be required to read textbooks and papers but the type and contents of this course depend on his/her supervisor. | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | Advanced Molecular Design Chemistry 2 | | | | |
| Notes for textbook | Supervisor will recommend textbooks and papers to students. | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | To acquire advanced knowledge on advanced molecular design chemistry. To be able to report and discuss the contents of textbooks and papers he/she has read. | | | | |
| Evaluation of achievement | The evaluation is based on the scores of reports, presentations, and examination. His/her supervisor evaluates the scores. S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | |
| Examination | 試験期間中には何も行わない None during exam period | | | | |
| Details of examination | | | | | |
| Other information | Supervisor | | | | |
| Reference URL | http://chem.tut.ac.jp/en/ | | | | |
| Office hours | Students are encouraged visiting by appointment. | | | | |
| Relations to attainment objectives of learning and education | (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner | | | | |

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M44630450)Advanced Molecular Functional Chemistry 1[Advanced Molecular Functional Chemistry 1]

| | | | | | |
|---|---|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Molecular Functional Chemistry 1[Advanced Molecular Functional Chemistry 1] | | | | |
| Schedule number | M44630450 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員 4kei kyomu Iin-S | | | | |
| Numbering | CHE_MAS52225 | | | | |
| Objectives of class | This course will provide the students with the opportunity to study on the selected subject in the realm of advanced molecular functional chemistry. | | | | |
| Contents of class | The classes will be given by his/her supervisor. The students will be required to read textbooks and papers but the type and contents of this course depend on his/her supervisor. | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | Advanced Molecular Functional Chemistry 2 | | | | |
| Notes for textbook | Supervisor will recommend textbooks and papers to students. | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | To acquire advanced knowledge on advanced molecular functional chemistry. To be able to report and discuss the contents of textbooks and papers he/she has read. | | | | |
| Evaluation of achievement | The evaluation is based on the scores of reports, presentations, and examination. His/her supervisor evaluates the scores. S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | |
| Examination | 試験期間中には何も行わない None during exam period | | | | |
| Details of examination | | | | | |
| Other information | Supervisor | | | | |
| Reference URL | http://chem.tut.ac.jp/en/ | | | | |
| Office hours | Students are encouraged visiting by appointment. | | | | |
| Relations to attainment objectives of learning and education | (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner | | | | |

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M44630470)Advanced Molecular Biological Chemistry 1[Advanced Molecular Biological Chemistry 1]

| | | | | | |
|---|---|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Molecular Biological Chemistry 1[Advanced Molecular Biological Chemistry 1] | | | | |
| Schedule number | M44630470 | Subject area | Advanced Applied Chemistry and Life Science | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Applied Chemistry and Life Science | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S4系教務委員 4kei kyomu Iin-S | | | | |
| Numbering | CHE_MAS52225 | | | | |
| Objectives of class | This course will provide the students with the opportunity to study on the selected subject in the realm of advanced molecular biological chemistry. | | | | |
| Contents of class | The classes will be given by his/her supervisor. The students will be required to read textbooks and papers but the type and contents of this course depend on his/her supervisor. | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | Advanced Molecular Biological Chemistry 2 | | | | |
| Notes for textbook | Supervisor will recommend textbooks and papers to students. | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | To acquire advanced knowledge on advanced molecular biological chemistry. To be able to report and discuss the contents of textbooks and papers he/she has read. | | | | |
| Evaluation of achievement | The evaluation is based on the scores of reports, presentations, and examination. His/her supervisor evaluates the scores. S: 90 or higher (out of 100 points), A: 80 or higher (out of 100 points), B: 70 or higher (out of 100 points), C: 60 or higher (out of 100 points) | | | | |
| Examination | 試験期間中には何も行わない None during exam period | | | | |
| Details of examination | | | | | |
| Other information | Supervisor | | | | |
| Reference URL | http://chem.tut.ac.jp/en/ | | | | |
| Office hours | Students are encouraged visiting by appointment. | | | | |
| Relations to attainment objectives of learning and education | (C) Practical and creative skills to utilize advanced knowledge in an integrated manner Have advanced knowledge about applied chemistry and life science as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner (C1) Have the skills to voluntarily acquire theories and applied knowledge about applied chemistry and life science as well as related fields; and to utilize such knowledge in an integrated manner | | | | |

(C2) Have the skills to learn, by experience, methodologies for research and development through integrating extensive knowledge about applied chemistry and life science as well as related fields; to make plans for research and development and put them into practice; and to create new technologies to solve problems

(E) Inquisitive outlook and skills for continuous learning in response to state-of-the-art technology and changes in the social environment

Have the skills to voluntarily make plans and learn throughout one's life in response to changes in society, environment and technology

Key words

Applied chemistry, Life science, Materials science and engineering

(M45610010)Seminar on Architecture and Civil Engineering I[Seminar on Architecture and Civil Engineering I]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seminar on Architecture and Civil Engineering I[Seminar on Architecture and Civil Engineering I] | | | | |
| Schedule number | M45610010 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 3 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員 5kei kyomu Iin-S | | | | |
| Numbering | ARC_MAS51015 | | | | |
| Objectives of class | All the students are required to attend all the seminars, which is arranged by the laboratory supervisor for the special study subjects related to the current research activity of the laboratory. The scheduled program of the seminars is announced by the supervisor at the guidance of the seminar. | | | | |
| Contents of class | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | Report | | | | |
| Examination | その他 Other | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45610020)Seminar on Architecture and Civil Engineering II[Seminar on Architecture and Civil Engineering II]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seminar on Architecture and Civil Engineering II[Seminar on Architecture and Civil Engineering II] | | | | |
| Schedule number | M45610020 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 3 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員 5kei kyomu Iin-S | | | | |
| Numbering | ARC_MAS61015 | | | | |
| Objectives of class | All the students are required to attend all the seminars, which is arranged by the laboratory supervisor for the special study subjects related to the current research activity of the laboratory. The scheduled program of the seminars is announced by the supervisor at the guidance of the seminar. | | | | |
| Contents of class | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | Report | | | | |
| Examination | その他 Other | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45610030)Thesis Research on Architecture and Civil Engineering[Thesis Research on Architecture and Civil Engineering]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Architecture and Civil Engineering[Thesis Research on Architecture and Civil Engineering] | | | | |
| Schedule number | M45610030 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~1 |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員, 5系各教員 5kei kyomu iin-S, 5kei kakukyoin | | | | |
| Numbering | ARC_MAS61015 | | | | |
| Objectives of class | This thesis research on architecture and civil engineering is designated to deepen the knowledge and enhance the skills of the students in their research fields through the self-oriented endeavour with the instruction of his/her supervisor(s). | | | | |
| Contents of class | The subjects and the contents of the thesis vary depending on the laboratory. All students must present their thesis at the end of the course and take a final examination on the thesis, as a requirement for the graduation of the master course. The study for the thesis is planned and conducted under the guidance of the supervisor(s). | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | TBD by the laboratory | | | | |
| Notes for textbook | TBD by the laboratory | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | This credit is assigned for all the process for the preparation and presentation of the thesis. | | | | |
| Examination | その他 Other | | | | |
| Details of examination | | | | | |
| Other information | Refer to administration office. | | | | |
| Reference URL | Refer to the URL of each laboratory | | | | |
| Office hours | Refer to administration office. | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45610030)Thesis Research on Architecture and Civil Engineering[Thesis Research on Architecture and Civil Engineering]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Architecture and Civil Engineering[Thesis Research on Architecture and Civil Engineering] | | | | |
| Schedule number | M45610030 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Required |
| Time of starting a course | 2Years | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1, M2 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員, 5系各教員 5kei kyomu iin-S, 5kei kakukyoin | | | | |
| Numbering | ARC_MAS61015 | | | | |
| Objectives of class | | | | | |
| This thesis research on architecture and civil engineering is designated to deepen the knowledge and enhance the skills of the students in their research fields through the self-oriented endeavour with the instruction of his/her supervisor(s). | | | | | |
| Contents of class | | | | | |
| The subjects and the contents of the thesis vary depending on the laboratory. All students must present their thesis at the end of the course and take a final examination on the thesis, as a requirement for the graduation of the master course. The study for the thesis is planned and conducted under the guidance of the supervisor(s). | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| TBD by the laboratory | | | | | |
| Notes for textbook | | | | | |
| TBD by the laboratory | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | | | | | |
| This credit is assigned for all the process for the preparation and presentation of the thesis. | | | | | |
| Examination | | | | | |
| その他 Other | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Refer to administration office. | | | | | |
| Reference URL | | | | | |
| Refer to the URL of each laboratory | | | | | |
| Office hours | | | | | |
| Refer to administration office. | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M4561003T)Thesis Research on Architecture and Civil Engineering[Thesis Research on Architecture and Civil Engineering]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Thesis Research on Architecture and Civil Engineering[Thesis Research on Architecture and Civil Engineering] | | | | |
| Schedule number | M4561003T | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員, 5系各教員 5kei kyomu iin-S, 5kei kakukyoin | | | | |
| Numbering | ARC_MAS61015 | | | | |
| Objectives of class | | | | | |
| This thesis research on architecture and civil engineering is designated to deepen the knowledge and enhance the skills of the students in their research fields through the self-oriented endeavour with the instruction of his/her supervisor(s). | | | | | |
| Contents of class | | | | | |
| The subjects and the contents of the thesis vary depending on the laboratory. All students must present their thesis at the end of the course and take a final examination on the thesis, as a requirement for the graduation of the master course. The study for the thesis is planned and conducted under the guidance of the supervisor(s). | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | | | | | |
| This credit is assigned for all the process for the preparation and presentation of the thesis. | | | | | |
| Examination | | | | | |
| 試験期間中には何も行わない None during exam period | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Refer to administration office. | | | | | |
| Reference URL | | | | | |
| Refer to the URL of each laboratory | | | | | |
| Office hours | | | | | |
| Refer to administration office. | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45610040)Seminar on Architecture and Civil Engineering[Seminar on Architecture and Civil Engineering]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seminar on Architecture and Civil Engineering[Seminar on Architecture and Civil Engineering] | | | | |
| Schedule number | M45610040 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Required |
| Time of starting a course | Year | Day of the week,period | Intensive | Credit(s) | 6 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 2~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M2 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員 5kei kyomu Iin-S | | | | |
| Numbering | ARC_MAS51015 | | | | |
| Objectives of class | All the students are required to attend all the seminars, which is arranged by the laboratory supervisor for the special study subjects related to the current research activity of the laboratory. The scheduled program of the seminars is announced by the supervisor at the guidance of the seminar. | | | | |
| Contents of class | In each seminar, students pursue several research topics and/or undertake projects collectively and solely under the instruction of the faculty members of the department and/or those of other departments. | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | Report | | | | |
| Examination | レポートで実施 By Report | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45630010)Elasticity and Stability[Elasticity and Stability]

| | | | | | |
|---|--|-------------------------------|---|--------------------------------|-----------------------------|
| Subject name[English] | Elasticity and Stability[Elasticity and Stability] | | | | |
| Schedule number | M45630010 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Tue.3~3 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 松本 幸大 MATSUMOTO Yukihiro | | | | |
| Numbering | ARC_MAS54325 | | | | |
| Objectives of class | | | | | |
| <p>This lecture is concerned with the static continuum mechanics of elastic 2-dimensional bodies. The primary purpose is to encourage students to gain the fundamental concept and to raise their potential abilities for advanced and practical applications in the future.</p> <p>This lecture is concerned with the static continuum mechanics of elastic 2-dimensional bodies. The primary purpose is to encourage students to gain the fundamental concept and to raise their potential abilities for advanced and practical applications in the future.</p> | | | | | |
| Contents of class | | | | | |
| <p>1st - 6th week; Mechanics of elasticity Tensor Analysis in Cartesian Coordinates Stresses and Equilibrium Strain-Displacement Relations Constitutive Equations in Isotropic Elastic Materials</p> <p>7th - 11th week; Mechanics of elasticity for composite material Orthotropic material Mixturing rule Laminate theory</p> <p>12th - 15th week; Elastic buckling of bars and plates</p> | | | | | |
| <p>1st - 6th week; Mechanics of elasticity Tensor Analysis in Cartesian Coordinates Stresses and Equilibrium Strain-Displacement Relations Constitutive Equations in Isotropic Elastic Materials</p> <p>7th - 11th week; Mechanics of elasticity for composite material Orthotropic material Mixturing rule Laminate theory</p> <p>12th - 15th week; Elastic buckling of bars and plates</p> | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Some handouts will be distributed. Some handouts will be distributed. | | | | | |
| Reference1 | Book title | Theory of plates and shells | | ISBN | 978-0070858206 |
| | Author | S. Timoshenko | Publisher | McGraw-Hill Publishing Company | Publish year 1964 |

| | | | | | | |
|---|-------------------|----------------------------------|------------------|--------------------|---------------------|----------------|
| Reference2 | Book title | Theory of Elastic Stability | | | ISBN | 978-0486472072 |
| | Author | S. Timoshenko | Publisher | Dover Publications | Publish year | 2009 |
| Reference3 | Book title | Mechanics of Composite Materials | | | ISBN | 978-0486442396 |
| | Author | Richard M. Christensen | Publisher | Dover Publications | Publish year | 2005 |
| Notes for reference | | | | | | |
| Goals to be achieved | | | | | | |
| <p>The primary purpose is to encourage students to gain the fundamental concept and to raise their potential abilities for advanced and practical applications in the future.</p> <p>The primary purpose is to encourage students to gain the fundamental concept and to raise their potential abilities for advanced and practical applications in the future.</p> | | | | | | |
| Evaluation of achievement | | | | | | |
| <p>Based on reports</p> <p>Based on reports</p> | | | | | | |
| Examination | | | | | | |
| <p>レポートで実施</p> <p>By Report</p> | | | | | | |
| Details of examination | | | | | | |
| Other information | | | | | | |
| Reference URL | | | | | | |
| <p>http://www.st.ace.tut.ac.jp/</p> <p>http://sel.ace.tut.ac.jp/y-matsum/</p> <p>http://www.st.ace.tut.ac.jp/</p> <p>http://sel.ace.tut.ac.jp/y-matsum/</p> | | | | | | |
| Office hours | | | | | | |
| <p>Please contact by email.</p> <p>Please contact by email.</p> | | | | | | |
| Relations to attainment objectives of learning and education | | | | | | |
| Key words | | | | | | |

(M45630090)Coastal Hydraulics[Coastal Hydraulics]

| | | | | | |
|--|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Coastal Hydraulics[Coastal Hydraulics] | | | | |
| Schedule number | M45630090 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Thu.2~2 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Begging grade | M1 |
| Charge teacher name[Roman alphabet mark] | 加藤 茂 KATO Shigeru | | | | |
| Numbering | ARC_MAS54325 | | | | |
| Objectives of class | | | | | |
| To understand the basic concept of coastal engineering and the advanced knowledge of coastal process, design and protection including numerical calculation. | | | | | |
| To understand the basic concept of coastal engineering and the advanced knowledge of coastal process, design and protection including numerical calculation. | | | | | |
| Contents of class | | | | | |
| 1st week, Review of basic knowledge of hydraulics | | | | | |
| 2th week, Basic knowledge of wave | | | | | |
| 3th week, Small amplitude wave theory (1) | | | | | |
| 4th week, Small amplitude wave theory (2) | | | | | |
| 5th week, Wave motion | | | | | |
| 6th week, Wave energy and transformation (1) | | | | | |
| 7th week, Wave energy and transformation (2) | | | | | |
| 8th week, Review and exercise | | | | | |
| 9th week, Long-period wave (1) | | | | | |
| 10th week, Long-period wave (2) | | | | | |
| 11th week, Statistical property of wave (1) | | | | | |
| 12th week, Statistical property of wave (2) | | | | | |
| 13nd week, Sediment transport | | | | | |
| 14th week, Bathymetric change in shallow water region | | | | | |
| 15th week, Review and exercise | | | | | |
| 16th week, Term-end examination | | | | | |
| 1st week, Review of basic knowledge of hydraulics | | | | | |
| 2th week, Basic knowledge of wave | | | | | |
| 3th week, Small amplitude wave theory (1) | | | | | |
| 4th week, Small amplitude wave theory (2) | | | | | |
| 5th week, Wave motion | | | | | |
| 6th week, Wave energy and transformation (1) | | | | | |
| 7th week, Wave energy and transformation (2) | | | | | |
| 8th week, Review and exercise | | | | | |
| 9th week, Long-period wave (1) | | | | | |
| 10th week, Long-period wave (2) | | | | | |
| 11th week, Statistical property of wave (1) | | | | | |
| 12th week, Statistical property of wave (2) | | | | | |
| 13nd week, Sediment transport | | | | | |
| 14th week, Bathymetric change in shallow water region | | | | | |
| 15th week, Review and exercise | | | | | |
| 16th week, Term-end examination | | | | | |
| Self Preparation and Review | | | | | |
| Self preparation before the class and review after the class are necessary using the distributed handout and/or some references. | | | | | |
| Self preparation before the class and review after the class are necessary using the distributed handout and/or some references. | | | | | |
| Related subjects | | | | | |

Basic knowledge of coastal engineering is desirable.
 Basic knowledge of coastal engineering is desirable.

Notes for textbook

No textbook is required for this class. Lecture handout will be distributed.

No textbook is required for this class. Lecture handout will be distributed.

| | | | | | | |
|-------------------|-------------------|---|------------------|----------------------------|---------------------|--|
| Reference1 | Book title | Water Wave Mechanics for Engineers and Scientists – Advanced Series on Ocean Engineering – Vol. 2 | | | ISBN | |
| | Author | Robert G. Dean & Robert A Dalrymple | Publisher | World Scientific | Publish year | |
| Reference2 | Book title | Introduction to Coastal Engineering and Management – Advanced Series on Ocean Engineering – Vol. 16 | | | ISBN | |
| | Author | J. William Kamphuis | Publisher | World Scientific | Publish year | |
| Reference3 | Book title | Basic Coastal Engineering | | | ISBN | |
| | Author | Robert M. Sorensen | Publisher | Kluwer Academic Publishers | Publish year | |

Notes for reference

Goals to be achieved

Understanding the concept and methodology for coastal engineering.
 Understanding the concept and methodology for coastal engineering.

Evaluation of achievement

Reports & attendance & Examination
 Reports(30%) & attendance(10%) & Examination(60%)
 Students are required to attend essentially all classes, and to submit all assignments for evaluation.
 More than four classes of absence are not allowed for evaluation.
 Evaluation is based on total points (out of 100 points) of reports (30%) and class attendance (10%) and examination (60%).
 Grade, S: 90 or higher, A: 80 or higher to lower than 90, B: 70 or higher to lower than 80, C: 60 or higher to lower than 70.

Examination

定期試験を実施(対面)
 Examination(Face to Face)

Details of examination

N/A
 N/A

Other information

Room : D-812
 E-mail : s-kato@ace.tut.ac.jp.
 Room : D-812
 E-mail : s-kato@ace.tut.ac.jp.

Reference URL

N/A
 N/A

Office hours

At any time.
 But please ask me the visit time in advance.
 At any time.
 But please ask me the visit time in advance.

Relations to attainment objectives of learning and education

N/A

(C) 高度な知識を統合的に活用できる実践力・創造力
 建築・都市システム学およびその関連分野に関する高度な知識を修得し、それらを課題解決のために統合的に活用できる実践的・創造的能力を身につけている。
 (C1) 建築・都市システム学およびその関連分野の理論・応用知識を自発的に獲得し、それらを統合的に活用できる能力を身につけている。
 N/A

(C) Practical and creative skills to utilize advanced knowledge in an integrated manner

Have advanced knowledge about architecture and civil engineering as well as related fields; and have the practical and creative skills to utilize such knowledge for problem solving in an integrated manner

(C1) Have the skills to voluntarily acquire theories and applied knowledge about architecture and civil engineering as well as related fields; and to utilize such knowledge in an integrated manner

Key words

Sediment transport, Current, Waves, Shore protection and management

Sediment transport, Current, Waves, Shore protection and management

(M45630190)Advanced Structural System Planning and Design I[Advanced Structural System Planning and Design I]

| | | | | | |
|---|---|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Structural System Planning and Design I[Advanced Structural System Planning and Design I] | | | | |
| Schedule number | M45630190 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員 5kei kyomu iin-S | | | | |
| Numbering | ARC_MAS51025 | | | | |
| Objectives of class | It depends on the laboratory. The resistered students are required to attend all the seminars, which is arranged by the laboratory supervisor for the special study subjects related to the current research activity of the laboratory. The scheduled program of the seminars is announced by the supervisor at the guidance of the seminar. | | | | |
| Contents of class | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | | | | | |
| Examination | レポートで実施 By Report | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45630210)Advanced Environmental System Planning and Design I[Advanced Environmental System Planning and Design I]

| | | | | | |
|---|---|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Environmental System Planning and Design I[Advanced Environmental System Planning and Design I] | | | | |
| Schedule number | M45630210 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員 5kei kyomu iin-S | | | | |
| Numbering | ARC_MAS51025 | | | | |
| Objectives of class | It depends on the laboratory. The resistered students are required to attend all the seminars, which is arranged by the laboratory supervisor for the special study subjects related to the current research activity of the laboratory. The scheduled program of the seminars is announced by the supervisor at the guidance of the seminar. | | | | |
| Contents of class | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | | | | | |
| Examination | レポートで実施 By Report | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45630230)Advanced Regional System Planning and Design I[Advanced Regional System Planning and Design I]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Advanced Regional System Planning and Design I[Advanced Regional System Planning and Design I] | | | | |
| Schedule number | M45630230 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Intensive | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | S5系教務委員 5kei kyomu iin-S | | | | |
| Numbering | ARC_MAS51025 | | | | |
| Objectives of class It depends on the laboratory. The resistered students are required to attend all the seminars, which is arranged by the laboratory supervisor for the special study subjects related to the current research activity of the laboratory. The scheduled program of the seminars is announced by the supervisor at the guidance of the seminar. | | | | | |
| Contents of class | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| Evaluation of achievement | | | | | |
| Examination レポートで実施 By Report | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Reference URL | | | | | |
| Office hours | | | | | |
| Relations to attainment objectives of learning and education | | | | | |
| Key words | | | | | |

(M45630290)Seismic Design of Structures[Seismic Design of Structures]

| | | | | | |
|---|--|-------------------------------|---|-----------------------------|----------|
| Subject name[English] | Seismic Design of Structures[Seismic Design of Structures] | | | | |
| Schedule number | M45630290 | Subject area | Advanced Architecture and Civil Engineering | Required or elective | Elective |
| Time of starting a course | Fall term | Day of the week,period | Fri.2~2 | Credit(s) | 2 |
| Faculty | Graduate Program for Master's Degree | | | Subject grade | 1~ |
| Department Offered | Architecture and Civil Engineering | | | Beggining grade | M1 |
| Charge teacher name[Roman alphabet mark] | 齊藤 大樹 SAITOH Taiki | | | | |
| Numbering | ARC_MAS51025 | | | | |
| Objectives of class | | | | | |
| The objective of this class is to learn the evaluation method of structural performance of the building based on dynamic behavior and ultimate strength and deformation capacity. | | | | | |
| The objective of this class is to learn the evaluation method of structural performance of the building based on dynamic behavior and ultimate strength and deformation capacity. | | | | | |
| Contents of class | | | | | |
| 1. Basic concept of seismic design of building | | | | | |
| 2. Force-deformation characteristics of building materials | | | | | |
| 3. Seismic evaluation method for existing buildings | | | | | |
| 3-1. Screening method 1 | | | | | |
| 3-2. Screening method 2 | | | | | |
| 4. Post-seismic quick risk assessment of damaged building | | | | | |
| 1. Basic concept of seismic design of building | | | | | |
| 2. Force-deformation characteristics of building materials | | | | | |
| 3. Seismic evaluation method for existing buildings | | | | | |
| 3-1. Screening method 1 | | | | | |
| 3-2. Screening method 2 | | | | | |
| 4. Post-seismic quick risk assessment of damaged building | | | | | |
| Self Preparation and Review | | | | | |
| Related subjects | | | | | |
| None | | | | | |
| None | | | | | |
| Notes for textbook | | | | | |
| Notes for reference | | | | | |
| Goals to be achieved | | | | | |
| To understand structural design through learning the seismic evaluation method of structural member and building. | | | | | |
| To understand structural design through learning the seismic evaluation method of structural member and building. | | | | | |
| Evaluation of achievement | | | | | |
| Report | | | | | |
| Report | | | | | |
| Examination | | | | | |
| レポートで実施 | | | | | |
| By Report | | | | | |
| Details of examination | | | | | |
| Other information | | | | | |
| Professor Taiki Saito (D805), e-mail: tsaito@ace.tut.ac.jp (Room: D-805) | | | | | |
| Professor Taiki Saito (D805), e-mail: tsaito@ace.tut.ac.jp (Room: D-805) | | | | | |
| Reference URL | | | | | |

<http://www.rc.ace.tut.ac.jp/saito/index-e.html>
<http://www.rc.ace.tut.ac.jp/saito/index-e.html>

Office hours

Please contact by e-mail to make an appointment.
Please contact by e-mail to make an appointment.

Relations to attainment objectives of learning and education

Key words